

M. S. M. ENGLISH SCHOOL, MALKAPUR

ACADEMIC SESSION: 2020-21

Class: 1 Subject: English

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	Revision of the Alphabet and phonic sounds.	<p>Week 1- Alphabet Aa to Zz</p> <p>Students will be able to</p> <ul style="list-style-type: none">* Recognizes letters and differentiates between small and capital letters in print.* Identify letters with their picture. <p>Week 2- Alphabet Phonic sounds.</p> <ul style="list-style-type: none">* Recognize letters and their sounds A-Z.* Use correct pronunciation. <p>Week 3: Blend Words</p> <ul style="list-style-type: none">* Reproduce the starting sound and letter.* Use familiar and simple words.* Write simple words like fan, can, cat.etc. <p>Week 4: Myself</p> <ul style="list-style-type: none">* To talk about self.* To write some simple sentence about 'Myself'. Ex. 1) My name is -----.
May	L-1 A New Baby	<p>WEEK 1:</p> <ul style="list-style-type: none">* Reading and comprehend the lesson.* Practice inferential and writing skills. <p>WEEK 2: * Learn to identify members of a</p>

		family and know the correct spelling of words.
June	<p>Poem:</p> <p>To the Moon</p> <p>L-2</p> <p>The Lost Sheep</p>	<p>WEEK 1: Poem</p> <p>* Recite the poem with correct pronunciations and expression.</p> <p>WEEK 2: L.2 The Lost Sheep</p> <p>* Read the story aloud with diction, pronunciations and expression.</p> <p>WEEK 3:</p> <p>* comprehend the story through an understanding of the characters and the roles they play to resolve problems.</p> <p>* Practice inferential and writing skills.</p> <p>WEEK 4:</p> <p>* Read and comprehend the lesson.</p> <p>* Identify animals and their movement.</p> <p>* Identify the animal and write about it.</p>
July	<p>Poem : Clouds</p> <p>L - 3</p> <p>Why Did Seem a Fall?</p> <p>Naming Words</p>	<p>WEEK 1:</p> <p>* Recite the poem with correct pronunciations and expression.</p> <p>* Practice inferential and writing skills.</p> <p>WEEK : 2</p> <p>* Read and comprehend the lesson.</p> <p>* Practice inferential and writing skills.</p> <p>WEEK : 3</p> <p>* Identify Opposites and learn to form compound words.</p> <p>* listen for group words.</p> <p>WEEK : 4 Naming Words (Things & People)</p> <p>* Understand the concept of nouns. (Things & People)</p>

		<p>* Identify the name of things & people.</p> <p>WEEK : 5 Naming Words (Places & Animals)</p> <p>* Understand the concept of nouns. (Places and Animals)</p> <p>* Identify the name of place and animal.</p>
August	<p>Poem -</p> <p>Miss Polly</p> <p>English Grammar</p> <p>Singular and Plural.</p> <p>L- 4 A Rainy Day</p>	<p>WEEK : 1 Poem Miss Polly</p> <p>* Recite the poem with correct pronunciations and expression.</p> <p>* Comprehend and appreciate the poem.</p> <p>* Practice inferential and writing skills.</p> <p>* Know Who people help us. ex. Doctor, Teacher, Farmer etc.</p> <p>WEEK : 2 Singular and Plural</p> <p>* Understand the concept of Singular and Plural.</p> <p>* Use the 'S' for Plural. Ex. Boy-Boys.</p> <p>WEEK : 3 L-4 A Rainy Day</p> <p>* Read and comprehend the lesson.</p> <p>* Practice inferential and writing skills.</p> <p>* Learn ing words, weather words and spelling.</p> <p>WEEK : 4</p> <p>* Learn to punctuate correctly.</p> <p>* Learn to use the ' to be ' form of the verb.</p> <p>* To listen and draw.</p> <p>* To talk about a rainy day.</p>
September	(E.G.) Use the Am, Is and Are	<p>WEEK : 1 English Grammar</p> <p>* Able to Understand use of am, is and are in sentence.</p> <p>Ex. 1) I ----- a boy.</p>

	<p>L- 5. JoJo's Pet</p> <p>Poem : The Wind and the Rain.</p> <p>Describing Words</p>	<p>2) He ----- happy. 3) we ----- playing.</p> <p>WEEK : 2 L- 5</p> <ul style="list-style-type: none"> * Read and comprehend the lesson. * Practice inferential and writing skills. * Learn about kindness to animals. * Learn to identify group names, make ing words and double letter words. * Learn to use has/have. * Listen to the riddle and guess the answer. <p>WEEK : 3 Poem</p> <ul style="list-style-type: none"> * Recite the poem with correct pronunciations and expression. * Practice inferential skills. * Understanding of rainy season. <p>WEEK : 4</p> <ul style="list-style-type: none"> * Learn about Describing Words. * Recognizes the Describing word from the sentence.
October	<p>L - 6. A Visit to Granny</p> <p>Articles- a/an</p>	<p>WEEK : 1</p> <ul style="list-style-type: none"> * Read and comprehend the lesson. * Practice inferential and writing skills. * Know about the different types of fruits. * Learn about extended family. <p>WEEK : 2 Colours Name.</p> <ul style="list-style-type: none"> * Listen for names of colours and name things of that colour. Ex. Red - Apple. <p>WEEK : 3</p>

	<p>Action Words</p> <p>Simple Present Tense</p>	<ul style="list-style-type: none"> * Learn to use the articles - a/an. * Identify correct article. Ex. 1) a/an ant. * Identify action words. <p>WEEK : 4</p> <ul style="list-style-type: none"> * Learn about Simple Present Tense. * Understand the concept of present Tense.
November	<p>L - 7 Festivals are Fun!</p> <p>Poem - I Can.</p> <p>Adverb</p>	<p>WEEK : 1</p> <ul style="list-style-type: none"> * Read and comprehend the lesson . * Practice inferential and writing skills. * Learn to name festivals, collect words and spelling. * Learn about National integration. <p>WEEK : 2 Poem I Can</p> <ul style="list-style-type: none"> * Recite the poem with correct pronunciations and expression. * Able to Understand and know natural abilities. * Identify the correct adverb.
December	<p>L - 8 A Gift for Mummy.</p> <p>Poem -</p>	<p>WEEK : 1</p> <ul style="list-style-type: none"> * Read and comprehend the lesson. * Practice inferential and writing skills. * Learn to make new words. * Learn about gender equality, gifting and sharing. <p>WEEK : 2 Poem</p> <ul style="list-style-type: none"> * Recite the poem with correct pronunciations

	<p>A Happy Child</p> <p>L- 9 To the Farm.</p> <p>Prepositions : In and On</p>	<p>and expression.</p> <ul style="list-style-type: none"> *Know about the children * Identify and write rhyming words. <p>WEEK : 3 L - 9</p> <ul style="list-style-type: none"> * Read and comprehend the lesson. * Practice inferential and writing skills. * Understanding the village life. * Learn about animals homes. <p>WEEK : 4</p> <ul style="list-style-type: none"> * Learn to use prepositions. * clear the concept of in and on.
<p>January</p>	<p>L.10 The Shoemaker and the Elves.</p> <p>Poem My Garden.</p>	<p>WEEK :1</p> <ul style="list-style-type: none"> * Read and comprehend the lesson,To the farm. *Learn to use adjectives. * Learn to make a word chain. *Learn to complete a letter. <p>Week: 2.</p> <ul style="list-style-type: none"> *Learn homophones, be able to read clues and complete the words. *Learn to use adjectives as opposite. *Listen to sentences and name the persons who help us. *Talk about what they want to be when they grow up. <p>Week :3</p>

	<p>L.11.Minoo and Kitty.</p>	<p>Read and comprehend the poem., My Garden.</p> <p>*Recite the poem with pronunciation and expression.</p> <p>Week :4</p> <p>*Read and comprehend the lesson, Minoo and Kitty.</p> <p>*Learn tongue Twister</p> <p>*Learn to use the structure Yes I can /No, I cannot.</p>
<p>February</p>	<p>12.Teenu saves the lion.</p> <p>Question words. What, Where, and When.</p> <p>Picture composition</p> <p>Writing Skill.</p>	<p>Week 1.</p> <p>*Read and comprehend the lesson Teenu Saves the lion.</p> <p>*Identify animal sounds and learn opposites.</p> <p>Week 2</p> <p>*Learn to use preposition.</p> <p>*Learn to use of question words.</p> <p>WEEK : 3</p> <p>* To describes the picture.</p> <p>*To complete the paragraph with the words and picture.</p> <p>Week :4</p> <p>*To write about themselves, their family, and school.</p>

Academic Session 2020-21

Class- 1 st Sub- Hindi

Month	Chapter/ Lesson	Weekwise Learning objective
April		Week-1
	व्याकरण- भाषा	<p>*दैनंदिन जीवन में छात्रों को हिंदी भाषा का महत्व समझाना।</p> <p>*छात्र जानेंगे कि भाषा से हम अपनी बात दूसरों को बताते हैं और उनकी बात को समझते हैं।</p> <p>*मौखिक भाषा और लिखित भाषा को समझेंगे।</p>
	वर्णमाला	<p>Week-2</p> <p>*छात्र वर्णमाला के बारे में जानकारी प्राप्त करेंगे।</p> <p>*स्वर और व्यंजन में अंतर समझाना।</p>
	मात्राएं	<p>Week -3</p> <p>*छात्र कविता के माध्यम से मात्राओं से परिचित होंगे।</p> <p>*व्यंजनों के साथ मात्राओं को लगाना सीखेंगे।</p> <p>*व्यंजनों में मात्राएं जोड़कर 10 खड़ी बनाना सीखेंगे।</p>
	दो तीन और चार वर्णों के शब्द	<p>Week-4</p> <p>*दो तीन और चार अक्षरों वाले शब्द बनाना सीखेंगे।</p> <p>*तथा उनके दो अक्षर वाले छोटे-छोटे वाक्य बनाना सीखेंगे</p>

May	-	-
June	अ और आ की मात्रा "इ" और "ई" की मात्रा	Week-1 *"अ और "आ" की मात्रा को व्यंजनों में जोड़ना सीखेंगे। * "इ" और "ई" की मात्रा को व्यंजनों में जोड़कर शब्द बनाना सीखेंगे।
	"उ" और "ऊ" की मात्रा	Week -2 * छात्र "उ" और "ऊ" की मात्राओं को पहचानेंगे। * छात्र वर्णों में "उ" तथा "ऊ" की मात्रा जोड़ना सीखेंगे। *छात्र "उ" और "ऊ" की मात्रा उनके शब्द और मानक उच्चारण सीखेंगे
	"ए" और "ऐ" की मात्रा	Week 3 *छात्र "ए" और "ऐ" दोनों मात्राओं के उच्चारण और लेखन में अंतर को समझेंगे।
	"ओ" और "औ" की मात्रा	Week 4 *छात्र "ओ" और "औ" की मात्राओं का लेखन सीखेंगे। *हिना मात्राओं को व्यंजनों में जोड़कर शब्द बनाना सीखेंगे।
July	व्याकरण~ नाम वाले शब्द	Week 1 *नाम वाले शब्द किसे कहते हैं छात्र यह जानेंगे। *नाम वाले शब्दों की विशेषता और आवश्यकता से अवगत होंगे। *अपना और अपने परिजनों का नाम लिखना और पढ़ना सीखेंगे
	मुग्धा	Week-2 * नामों की सहायता से लड़का और लड़की में अंतर

	लड़का लड़की	<p>जानेंगे।</p> <p>* लड़का और लड़की के लिए उचित शब्दों का चुनाव करना सीखेंगे।</p> <p>*शब्दों के लिंग बदलना सीखेंगे।</p>
	<p>वचन</p> <p>एक अनेक</p>	<p>Week-3</p> <p>*छात्र वचन के भेदों को समझ वचन परिवर्तन करेगे।</p> <p>*भाषा मे मौखिक व लेखन कार्य करते समय शब्दों के वचन के प्रति सचेत रहेंगे।</p>
	नाम की जगह	<p>Week 4</p> <p>*वाद संवाद की सहायता से बच्चों को सर्वनाम की पहचान होगी।</p> <p>*छात्र सर्वनाम का प्रयोग करना सीखेंगे।</p>
August	<p>मुग्धा</p> <p>अनुस्वार का चिन्ह</p>	<p>Week 1</p> <p>*अनुस्वार के चिन्ह को वर्णों में जोड़ना सीखेंगे।</p>
	अनुनासिक चंद्रबिंदु का चिन्ह	<p>Week 2</p> <p>*अनुनासिक के चिन्ह को को वर्णों में जोड़ना तथा लिखना सीखेंगे।</p> <p>*अनुस्वार तथा अनुनासिक लगे शब्दों को सही उच्चारण के साथ पढ़ना सीखेंगे</p>
August	<p>विसर्ग (:)चिन्ह</p> <p>"ऋ" की मात्रा तथा</p>	<p>Week 3</p> <p>*छात्र विसर्ग (:) चिन्ह का उच्चारण सीखेंगे।</p> <p>*विसर्ग (:) चिन्ह को शब्दों में उचित स्थान पर लगाना सीखेंगे।</p>

	"रेफ" व "पदेन" का प्रयोग	*"ऋ" की मात्रा को वर्णों में जोड़ना सीखेंगे। * "ऋ" , "रेफ" व "पदेन"की मात्रा लगे शब्दों को उचित उच्चारण के साथ पढ़ना सीखेंगे।
August	संयुक्ताक्षर, द्वित्व व्यंजन और संयुक्त व्यंजन	Week 4 * छात्र संयुक्ताक्षर बनाना सीखेंगे। *दो समान वर्णों को जोड़कर द्वित्व व्यंजन बनाना सीखेंगे। *दो भिन्न वर्णों को जोड़कर संयुक्त व्यंजन बनाना सीखेंगे।
September	मुग्धा वंदना	Week 1 *कविता को चोर ले के साथ पढ़कर अर्थ एवं भाव समझेंगे। *ईश्वर में विश्वास बढ़ेगा अन्याय अनीति और अधर्म से बचना सीखेंगे।
September	व्याकरण	Week 2 *कविता को समझकर प्रश्नों के उत्तर लिखेंगे। *कविता में आए नए शब्दों को पढ़ना तथा लिखना सीखेंगे। * शब्दों में "अ" लगाकर उसका उल्टा अर्थ लिखना सीखेंगे।
	मंत्री की बुद्धिमानी	Week 3 * छात्रों का पठन कौशल ने बढ़ेगा। *उचित और अनुचित में अंतर करना सीखेंगे
	स्वाध्याय	Week 4

		<p>*बौद्धिक क्षमता का विकास होगा।</p> <p>*स्वाध्याय में रुचि बढ़ेगी।</p> <p>*स्वयं से प्रश्नों के उत्तर लिखना सीखेंगे।</p>
October	<p>मुग्धा</p> <p>हमारा बगीचा</p>	<p>Week 1</p> <p>* छात्र चित्र कथा के द्वारा कहानी पढ़ना सीखेंगे।</p> <p>*हिंदी में अन्य भाषाओं के प्रचलित शब्दों से अवगत होंगे।</p> <p>*छात्रों में पेड़ पौधों के प्रति लगाव पैदा होगा।</p>
October	स्वाध्याय	<p>Week 2</p> <p>* छात्र वैचारिक अभिव्यक्ति को समझेंगे।</p> <p>*अपने विचारों को क्रमबद्धता से विस्तारित रूप देने के लिए प्रेरित होंगे।</p> <p>*कहानी लेखन के लिए प्रेरित होंगे।</p>
October	<p>व्याकरण</p> <p>कैसा कितना</p>	<p>Week 3</p> <p>* छात्र विशेषता बताने वाले शब्दों से परिचित होंगे।</p> <p>*छात्र विशेषता बताने वाले शब्दों का प्रयोग करना सीखेंगे।</p>
	काम बताने वाले शब्द	<p>Week 4</p> <p>* छात्र काम बताने वाले शब्दों से परिचित होंगे।</p> <p>*वाद संवाद के समय क्रिया शब्दों में होने वाले बदलाव को समझेंगे।</p>

November	व्याकरण उल्टे अर्थ वाले शब्द।	Week 1 *कविता की सहायता से छात्र कुछ उल्टे शब्द अर्थ वाले शब्दों को जानेंगे। *जो शब्द एक दूसरे का उल्टा अर्थ बताते हैं उन्हें उल्टे अर्थ वाले शब्द कहते हैं यह जानेंगे।
November	समान अर्थ वाले शब्द	Week 2 *छात्र समान अर्थ वाले शब्द से परिचित होंगे। *एक ही अर्थ वाले कई शब्द होते हैं छात्र यह जानेंगे। *छात्रों के शब्दकोश में वृद्धि होगी।
	-	Week 3
November	मुग्धा झूठ का फल	Week 4 *कहानी सुनने में छात्रों की रुचि बढ़ेगी। *सच बोलने का महत्व जानेंगे। *झूठ से बचना क्यों जरूरी है यह जानेंगे।
December	स्वाध्याय	Week 1 *बौद्धिक क्षमता का विकास होगा। *प्रश्नों के उत्तर खुद ढूंढ कर लिखना। *लेखन वह पठन कौशल्य विकसित होगा।
		Week 2 *छात्रों का पठन कौशल विकसित होगा। *प्रश्नों के उत्तर ढूंढ कर लिखना सीखेंगे। चित्र देखकर वाक्य लिखना सीखेंगे।

December	सुनो कहानी	<p>Week 3</p> <p>*वाचन कौशल्य बढ़ेगा।</p> <p>*कहानी सुनने में रुचि पैदा होगी।</p> <p>*उचित उतार-चढ़ाव के साथ कहानी पढ़ना तथा बोलना सीखेगे।</p>
December	मुग्धा कर भला तो हो भला	<p>Week 4</p> <p>*छात्र कहानी सुनने और सुनाने में रुचि पैदा होगी।</p> <p>*कहानियों से मिलने वाले संदेश को समझेंगे।</p> <p>कहानी से मिले संदेश को अपने जीवन में प्रयोग करेंगे।</p>
January	मुग्धा चंद्रमा	<p>Week 1</p> <p>*कविता को सूर्य के साथ पढ़ना सीखेंगे।</p> <p>*कविता के अर्थ तथा भावों को समझेंगे।</p> <p>*हिंदी भाषा में सम्मिलित दूसरी भाषाओं के शब्दों को जानेंगे।</p>
	व्याकरण प्रश्न उत्तर	<p>Week 2</p> <p>* छात्र कविता का सार समझकर प्रश्नों के उत्तर लिखेंगे।</p> <p>* नए शब्दों को सीख कर उनका अर्थ तथा प्रयोग सीखेंगे।</p> <p>*कविता पढ़ना तथा लिखना सीखेंगे।</p>
	मुग्धा नकलची बंदर	<p>Week 3</p> <p>*मुसीबत के समय घबराना नहीं चाहिए यह सीखेंगे।</p>

		<p>*मुसीबत के समय बुद्धि का प्रयोग करना चाहिए सीखेंगे।</p> <p>* उचित उच्चारण के साथ कहानी पढ़ना सीखेंगे।</p>
	<p>व्याकरण</p> <p>प्रश्न उत्तर</p>	<p>Week 4</p> <p>*छात्रों के शब्द भंडार में वृद्धि होगी।</p> <p>*नवीन शब्दों का अपने दैनंदिन जीवन में प्रयोग करेंगे।</p> <p>*भारत के विविध प्रांतों में पहनी जाने वाली टोपियों तथा पगड़ियों के बारे में जानेंगे।</p>
February	<p>मुग्धा</p> <p>गुब्बारे</p>	<p>Week 1</p> <p>* छात्र कविता को उचित सुर लें तथा ताल में पढ़ना सीखेंगे</p> <p>*संयुक्त व्यंजनों से बने शब्दों को पढ़ना तथा लिखना सीखेंगे।</p> <p>*रंगों के नाम पढ़ना तथा लिखना सीखेंगे।</p>
	<p>व्याकरण</p>	<p>Week 2</p> <p>*छात्रों को सभी रंगों की जानकारी प्राप्त होगी।</p> <p>* रचनात्मक कौशल बढ़ेगा।</p> <p>*अपनी पसंद के रंगों का प्रयोग करके रचनात्मक कार्य में हिस्सा लेंगे।</p>

	मुग्धा होशियार किसान	Week 3 *छात्र होशियारी से समस्याओं का समाधान निकालना सीखेंगे। *पाठ में आए नए शब्दों को पढ़ना तथा उनका प्रयोग करना सीखेंगे। *उचित उतार-चढ़ाव से कहानी पढ़ना सीखेंगे।
	व्याकरण	Week 4 *जंगली पशु तथा पालतू पशु में अंतर को समझेंगे। *अर्थों को समझ कर उन्हें उचित शब्दों से जुड़ेंगे। *शब्दों के वचन बदलकर लिखना सीखेंगे।

ACADEMIC SESSION: 2020-21

Class: 1st

Subject: Marathi

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	बालगीत बालकथा	Week - 1 *कवितेची आवड निर्माण करणे. *कविता ताला-सुरात म्हणणे. *माहिती असलेले बालगीत म्हणून दाखवणे. Week 2- *आकलन कौशल्य विकसीत करणे. *स्वतः च्या शब्दात गोष्ट सांगणे. Week 3 *सहली म्हणजे काय ते समजवून देणे. *प्राण्यांची ओळख करून देणे. Week 4 *स्वतः च्या शब्दात गोष्टी सांगणे.
9May	बालगीत {स्वर} बालकथा	WEEK 1: *बालगीतातून स्वरांची ओळख करून देणे. *बालगीत तोंडपाठ करणे. Week 2 *दुसऱ्यांना नेहमी मदत करावी हे विद्यार्थ्यांना पटवून देणे.

June	<p style="text-align: center;">स्वर</p> <p style="text-align: center;">{अ ते ऑ}</p>	<p>WEEK 1:</p> <p>*एकूण किती व कोणते स्वर सांगणे.</p> <p>*अ ते ई ह्या स्वरांची ओळख करून देणे.</p> <p>WEEK 2:</p> <p>*उ ते ऋ हे स्वर समजून देणे.</p> <p>*स्वरांपासून तयार होणाऱ्या एखाद्या फळाचे चित्र काढून घेणे.</p> <p>WEEK 3:</p> <p>*ए ते औ ह्या स्वरांची ओळख करून देणे.</p> <p>*स्वरां पासून तयार होणारे वेगवेगळे शब्द शिकवणे.</p> <p>WEEK 4:</p> <p>*अं ते ऑ ह्या स्वरांची ओळख करून देणे.</p> <p>*अं ते ऑ ह्या स्वरांचा दैनंदिन जीवनात कसा उपयोग होतो हे समजून सांगणे.</p> <p>*स्वर उजळणी ह्या कवितेव्दारे अ ते ऑ घे सर्व स्वर परत एकदा समजावून सांगणे.</p>
July	<p style="text-align: center;">वर्ग चाचणी</p> <p style="text-align: center;">व्यंजन</p> <p style="text-align: center;">{क ते ड}</p>	<p>Week 1</p> <p>*विद्यार्थ्यांचे मुल्यांकन करणे.</p> <p>Week 2</p> <p>*विद्यार्थ्यांना क ते ड ह्या व्यंजनाची ओळख करून देणे.</p> <p>*क ह्या व्यंजनापासून तयार होणाऱ्या फुलाचे चित्र काढून ते रंगवण्यास सांगणे.</p>

	<p>{च ते ञ}</p> <p>{ट ते ण}</p>	<p>Week 3</p> <p>*च ते ञ हे व्यंजने समजावून देणे.</p> <p>*च ते ञ हया व्यंजनापासून तयार होणाऱ्या वस्तूंची नावे लिहून घेणे.</p> <p>Week 4</p> <p>*ट ते ण हया व्यंजनाची माहिती विद्यार्थ्यांना देणे.</p>
<p>August</p>	<p>व्यंजन</p> <p>{त ते न}</p> <p>{प ते म }</p> <p>{य ते र}</p> <p>{श ते ळ}</p>	<p>Week 1</p> <p>*त ते न हया व्यंजनाची ओळख करून देणे</p> <p>*त ते न हया व्यंजनापासून तयार होणाऱ्या वेगवेगळ्या शब्दांचे वाचन करून घेणे.</p> <p>Week 2</p> <p>*प ते म हे व्यंजने विद्यार्थ्यांना समजावून देणे.</p> <p>*प ते म हया व्यंजना पासून तयार होणारे काही शब्द लिहून घेणे.</p> <p>Week 3</p> <p>*य ते व हया व्यंजनाची ओळख करून देणे.</p> <p>Week 4</p>
<p>Septmber</p>	<p>संयुक्त व्यंजने</p> <p>{क्ष ज ञ श्र}</p>	<p>Week 1</p> <p>*संयुक्त व्यंजने म्हणजे काय ते समजावून</p>

	<p>वर्ग चाचणी</p> <p>बाराखडी</p> <p>{ बालगीत }</p> <p>झुक झुक गाडी</p> <p>टिंगी- मिंगी -मुर्गी</p>	<p>देणे.</p> <p>*संयुक्त व्यजंनाची ओळख करून देणे.</p> <p>Week 2</p> <p>*विद्यार्थ्यांचे मुल्यांकन करणे.</p> <p>Week 3</p> <p>*विद्यार्थ्यांना बाराखडी कशी तयार होते ते समजावून सांगणे.</p> <p>*बाराखडी लिहून व पाठ करून घेणे.</p> <p>Week 4</p> <p>*विद्यार्थ्यांचे श्रवण कौशल्य विकसीत करणे.</p> <p>*बालगीत तोंड पाठ करून घेणे.</p>
October	<p>चला, शब्द वनवू या !</p> <p>वाचन</p> <p>{ अमर आणि हळद }</p> <p>{भजन कर }</p> <p>पाळीव आणि जंगली प्राणी</p>	<p>Week1</p> <p>*शब्द कसा तयार होतो ते समजावून देणे.</p> <p>*मात्रा नसलेले दोन तीन व चार अक्षरी शब्दांचे वाचन व लेखन घेणे.</p> <p>Week 2</p> <p>*विद्यार्थ्यांचे वाचन कौशल्य विकसीत करणे.</p> <p>*वाचनाबरोबरच विद्यार्थ्यांचे लेखन कौशल्यही विकसीत करणे.</p> <p>Week 3</p> <p>*विद्यार्थ्यांना प्राण्यांची ओळख करून देणे.</p>

	पक्षी आणि कीटक	<p>*जंगली प्राणी व पाळीव प्राणी म्हणजे काय ते समजावून सांगणे.</p> <p>*जंगली आणि पाळीव प्राणी कोण कोणते सांगणे.</p> <p>Week 4</p> <p>*विद्यार्थ्यांना विविध पक्षांची ओळख करून देणे.</p> <p>*कीटक म्हणजे काय ते समजावून सांगणे.</p>
November	<p>कविता</p> <p>{ फुलपाखरु }</p> <p>अंक</p>	<p>Week 1</p> <p>*विद्यार्थ्यांना फुलपाखराविषयी माहिती देणे.</p> <p>*कविता ताला सुरात पाठ करून घेणे.</p> <p>Week 2</p> <p>*विद्यार्थ्यांना मराठी अंकाची ओळख करून देणे.</p>
December	<p>स्वर उजळणी</p> <p>व्यंजन उजळणी</p> <p>स - स- ससा</p>	<p>Week 1</p> <p>*विद्यार्थ्यांना स्वरांचा पुन्हा एकदा सराव करून देणे.</p> <p>Week 2</p> <p>*विद्यार्थ्यांना क ते ञ व्यंजनाचा सराव करून देणे.</p> <p>Week 3</p> <p>*विद्यार्थ्यांकडून बाराखडीचे लेखन वाचन करून घेणे.</p> <p>Week 4</p> <p>*ससा ह्या प्राण्यांविषयी विद्यार्थ्यांना</p>

		<p>माहिती देणे.</p> <p>*कविता विद्यार्थ्यांकडून तोंड पाठ करून घेणे.</p>
January	<p>वाचन</p> <p>{ऊस बघ}</p> <p>गड बघ</p> <p>फळ</p> <p>फळभाज्या</p>	<p>Week 1</p> <p>*विद्यार्थ्यांकडून पाठाचे वाचन करून घेणे.</p> <p>Week 2</p> <p>*विद्यार्थ्यांना गड म्हणजे काय हे समजावून देणे.</p> <p>*विद्यार्थ्यांकडून स्वच्छ अक्षरात पाठ लिहून घेणे.</p> <p>Week 3</p> <p>*विविध फळांची ओळख करून देणे.</p> <p>*फळांच्या चवी व रंगाविषयी माहिती देणे.</p> <p>Week 4</p> <p>*पालभाज्या व फळभाज्यांचे आपल्या शरीरासाठी असलेले महत्त्व पटवून देणे.</p>
February	<p>फुले</p> <p>रंग</p> <p>कविता</p> <p>{बाहुली}</p>	<p>Week 1</p> <p>*विविध फुलांची ओळख करून देणे.</p> <p>*फुलांच्या विविध रंग व सुगंधाविषयी माहिती देणे.</p> <p>Week 2</p> <p>*विद्यार्थ्यांना वेगवेगळ्या रंगांची ओळख करून देणे.</p> <p>Week 3</p> <p>*बाहुली ही कविता समजावून देणे.</p>

	<p>अंक {१ ते २०}</p>	<p>*विद्यार्थ्यांना कडून कविता ताला-सुरात तोंड पाठ करून घेणे.</p> <p>Week 4</p> <p>विद्यार्थ्यांना १ ते २० ह्या मराठी अंकांची ओळख करून देणे</p> <p>विद्यार्थ्यांकडून अंकाचे लेखन व वाचन करून घेणे.</p>
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ACADEMIC SESSION : 2020 -21

Class : 1

Subject : Math.

Month	Chapter Name	Week Wise Learning Objectives
April	Ch-I Number upto – 20	<p>Week 1 Students will be able to : *Write number and number name *Write numbers from abacus *Draw abacus from number</p>
		<p>Week – 2 *Write after, after and between numbers *Building numbers in tens and ones form</p>
		<p>Week – 3 *Comparing numbers by using sings *Identity greatest and smallest numbers</p>
		<p>Week – 4 *Write numbers in ascending order * Write numbers in descending order.</p>
May	Ch– 2 Addition upto – 10	<p>Week – 1 Students will be able to *Do addition by using number line. *Do addition by drawing pictures</p> <p>Week – 2 *Write addition facts of numbers 1 to 10</p>
June	Ch – 2 Addition upto – 10	<p>Week – 1 Students will be able to *Solve examples of vertical addition. * Solve examples by changing the order of numbers.</p>
		<p>Week – 2 *Add numbers by using fingers or by draw the lines. *solve the word problems by arranging the numbers properly.</p>
	Ch – 3 Subtraction upto 10	<p>Week – 3 *Subtract the numbers by using number line</p>

		*Subtract the numbers through the pictures.
		Week – 4 *Understand subtraction properties and apply that properties while solving the examples.
July	Ch- 3 Subtraction upto 10	Week – 1 *Able to understand and write subtraction facts of the numbers 1 to 10. *able to solve vertical subtraction.
		Week – 2 *able to understand key words of subtraction. And by using that solve word problems.
	Ch – Shapes and patters	Week – 3 *Able to understand recognise plane shapes. *Able to identify the shapes of the same size. *Understand about straight lines and curved lines.
		Week – 4 *Understand about solid shapes. *Difference between Rolling and sliding. *Understand the different patterns & able to write or draw the next pattern.
August	Ch- 5 Addition and Subtraction upto 20	Week – 1 *Able to add the numbers by making bundle of 10. *Picture addition by making 10 to add.
		Week – 2 *Understand about the number bonds. *Do addition by using number line.
		Week – 3 *Able to add 1 digit number with 1 digit number. *Able to add 2 digit numbers with 1 digit number.
		Week – 4 *Subtract the numbers by using number line. *Subtract the numbers by using fingers. *Solve word problems of addition and subtraction.
September	Ch-6 Number upto 50	Week – 1 *Write Number and number names upto 50. (21-50). *Comparing the numbers by using proper sign. *Write after, before and between numbers.
		Week – 2 *Arrange the numbers in ascending or descending order. *Write the numbers from the given abacus.
	Ch- 11 Time	Weeks – 3 *To understand how to draw hands on the clock.
		Week – 4 *To understand days of the week. * To understand month of the year.
October	Ch- 7 Measurement	Week – 1 *To Understand about comparing length. *Compare the length using body parts.
		Week – 2 *Use appropriate Vocabulary of heavy and light.

		*Learn to compare weight.
		<u>Week – 3</u> *Find out the capacity of different containers.
		<u>Week – 4</u> *Use of non-standard measuring tools.
November	Ch – 8 Numbers upto 100	<u>Week – 1</u> *Learn to count and write numbers till 100 *Learn number names till 100.
		<u>Week – 2</u> *Learn how to write numbers in tens and ones. *Learn to count backwards from 100. *Read the numbers from the abacus.
December	Ch- 8 Numbers upto 100	<u>Week – 1</u> *Develop the understanding that the number after is one more. *Arrange the numbers in ascending.
		<u>Week – 2</u> *Write after, before and between numbers. *Learn to compare numbers and put them in order. *Develop an understanding of the pattern on skip counting.
	Ch – 9 Addition and Subtraction upto 100	<u>Week – 3</u> *Apply the knowledge of addition subtraction bonds. *Learn to add 2 digit number and 1 digit number. *Learn to add 2 digit numbers
		<u>Week -4</u> *Apply knowledge of subtraction facts to subtract. *Learn subtraction by counting back.
January	Ch – 9 Addition and subtraction upto 100	<u>Week -1</u> *Learn to subtract a 2 digit number from a 2 digit number. *Learn to apply addition facts.
	Ch – 10 Learn to multiply	<u>Week – 2</u> *Learn about repeated addition. *To understand multiplication on number strip.
		<u>Week – 3</u> *Apply repeated addition to develop the concept of multiplication. *To understand multiplication by skip counting.
		<u>Week – 4</u> *Learn to build multiplication tables.
February	Ch – 12 Money	<u>Week -1</u> *To recognise Indian coins and notes. *Learn to handle money.
		<u>Week – 2</u> *Recognise coins and add the money.
	Ch – 13 Data Handling	<u>Week – 3</u> *Learn to collect information. *To understand Data handling.
		<u>Week – 4</u> *To analyse the information.

Class: I

Subject: EVS

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	1. My Body 2. The Food We Eat	Students will be able to Week 1- * To list about basic information about themselves Week 2- * To identify body parts Week 3- * To learn the importance of food Week 4- * identify the different meal types
May	3. The Clothes We wear	Week 1- Students will be able to * To understand the importance of clothes Week 2- * To identify grouping the clothes on the basis of seasons
June	4. Clean, Fit and Healthy	WEEK 1- *To know how to keep clean WEEK 2- *To list some good and healthy habits that they should follow.

	5. I Love My Family	<p>WEEK 3-</p> <p>*To know the kinds of family</p> <p>WEEK 4-</p> <p>*To know the role of each family member</p>
July	<p>6. Home, Sweet Home</p> <p>7. My School</p>	<p>WEEK 1-</p> <p>*To know why do we need house ?</p> <p>WEEK 2-</p> <p>* To understand the different rooms in the house</p> <p>WEEK 3-</p> <p>*To understand the importance of school</p> <p>WEEK 4-</p> <p>*To know about the classroom *To know about things that are used in classroom.</p>
	8. Let's Celebrate	<p>WEEK 1-</p> <p>*To list different religious festivals</p> <p>WEEK 2-</p> <p>*To list the different national festivals.</p> <p>WEEK 3-</p> <p>*To understand importance of birthday and wedding</p> <p>WEEK 4-</p>

<p>August</p>	<p>9. Safety Habits</p>	<p>*To list some safety rules that they should follow in house</p>
<p>September</p>	<p>Good Manners</p>	<p>WEEK 1-</p> <p>*To list some safety rules that they should follow on road.</p> <p>WEEK 2-</p> <p>*To understands different good manners.</p> <p>WEEK 3:</p> <p>To list some good manners that they follow.</p> <p>WEEK 4:</p> <p>*To identify safety rules and good manners.</p>
<p>October</p>	<p>10. My neighbourhood</p> <p>11. People at work</p>	<p>WEEK 1-</p> <p>*To know the meaning of neighborhood</p> <p>.</p> <p>WEEK 2-</p> <p>*To identify the places in their neighborhood.</p> <p>WEEK 3-</p> <p>*To know different occupation.</p> <p>WEEK 4-</p> <p>*To identify helpers who help us.</p>
<p>November</p>	<p>12. The animal world</p>	<p>WEEK 1 –</p> <p>*To list and differentiate between the different kinds of animals and their homes.</p>

	13. Animals, our friends	WEEK 2: *To list Wild animals and Domestic animals and their use.
December	14. The world of plants 15. We need air	WEEK 1: *To identify and differentiate between different types of plants. WEEK 2- *To know how do plants grow. WEEK 3- *To know why do we need air. WEEK 4- *To know the uses of air and how the storms form.
January	16. We need water 17. How is the weather?	WEEK 1- *To know the uses of water. WEEK 2- *To know source of water. WEEK 3- *To know weather affects what we wear, eat and do. WEEK 4- *To know the types of seasons. (summer, winter, monsoon, autumn, spring)

February	18.Up in the sky	<p>WEEK 1- *To know about sun, moon and stars.</p> <p>WEEK 2- *To know different shapes of the moon, about stars.</p> <p>WEEK 3- To understand the causes of changing the shapes of moon.</p> <p>WEEK 4: To know that stars give us light at night.</p>
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ACADEMIC SESSION: 2020-21

Class: I

Subject: Computer

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
		<p>Week 1-</p> <p>Students will be able to</p> <p>Natural things and man-made things.</p> <p>Difference between man-made and natural things.</p>

<p>April</p>	<p>1.Machines</p>	<p>Week 2-</p> <p>Students will be able to</p> <p>What are machines?</p> <p>Types of machines.... ,examples....</p> <p>Week 3:</p> <p>Students will be able to</p> <p>How machines work?</p> <p>Week 4:</p> <p>Students will be able to ...</p> <p>Computer is a machine.....</p> <p>Basic information of computer.</p>
<p>June</p>	<p>2.Computer-A wonderful machine</p>	<p>WEEK 1:</p> <p>Students will be able to.....</p> <p>Features of computer – it stores information, work very fast, perform many task.</p> <p>WEEK 2:</p> <p>Students will be able to</p> <p>Different uses of computer....</p> <p>WEEK 3:</p> <p>Students will be able to</p> <p>Places where computers are used. Ex. School, railway stations, banks, Offices, etc.</p>
<p>July</p>	<p>3.Parts of a computer.</p>	<p>WEEK 1:</p> <p>Students will be able to</p> <p>*know about four main parts of the computer. *Monitor – Looks like TV</p> <p>WEEK 2:</p> <p>Students will be able to ...</p> <p>Keyboard has many buttons , numbers on it We can type using keyboard.</p>

		<p>WEEK 3:</p> <p>Students will be able to</p> <p>Know mouse is used to select things on computer</p> <p>WEEK 4:</p> <p>Students will be able to</p> <p>Know that CPU is a brain of computer. It performs all operations.</p>
August	4.Using the keyboard	<p>WEEK 1:</p> <p>Students will be able to ...</p> <p>Revise all the parts of computer.</p> <p>WEEK 2:</p> <p>Students will be able to</p> <p>Revise use of monitor, cpu,mouse,keyboard.</p> <p>WEEK 3:</p> <p>Students will be able to</p> <p>Know that keyboard is used to type letters,word, numbers.</p> <p>About cursor</p> <p>WEEK 4:</p> <p>Students will be able to</p> <p>About alphabet keys ,number keys and the longest key spacebar.</p>
September		<p>Week 1:</p> <p>Students will be able to</p>

		<p>Revise and know about Backspace key , Enter key and arrow keys.</p> <p>WEEK 2: Students will be able to</p> <p>Type your name and mobile number using different keys on Keyboard in Lab.</p> <p>WEEK 3: Students will be able to</p> <p>Revision of all keys on keyboard.</p> <p>WEEK 4: Students will be able to</p> <p>Uses of alphabet key , number key , introduction to special characters.</p>
<p>October</p>	<p>5. Using the mouse</p>	<p>WEEK 1: Students will be able to</p> <p>Know that mouse has three buttons- Left button, Right button, scroll wheel.</p> <p>Holding a mouse.</p> <p>WEEK 2: Students will be able to</p> <p>Know how to hold a mouse with left hand and with right hand</p> <p>WEEK 3: Students will be able to</p> <p>Know the use of mouse pad ,</p> <p>What is mouse pointer?</p> <p>What is desktop?</p> <p>WEEK 4:</p>

		<p>Students will be able to</p> <p>Know the uses of mouse buttons....</p>
November	6.Lab manners	<p>Week 1:</p> <p>Students will be able to</p> <p>Know computer is a machine and it needs special care.</p> <p>WEEK 2:</p> <p>Students will be able to</p> <p>Know the rules that must be follow in lab- make a queue , keep silence.</p>
December	7.Computer storage devices	<p>WEEK 1:</p> <p>Students will be able to</p> <p>Do not eat food or drink water near computer</p> <p>Do not touch any wire, etc.</p> <p>WEEK 2:</p> <p>Students will be able to</p> <p>Know that we need some storage place to store our things.</p> <p>Computer also have storage devices.</p> <p>WEEK 3:</p> <p>Students will be able to</p> <p>Know CD and DVD are storage devices which stores our information.</p> <p>Difference in CD and DVD.</p> <p>WEEK 4:</p> <p>Students will be able to</p> <p>Know about pen drive.</p> <p>Storage capacity of Pen drive.</p>

<p>January</p>		<p>WEEK 1:</p> <p>Students will be able to</p> <p>Know about memory card.</p> <p>Use of memory card.</p> <p>WEEK 2:</p> <p>Students will be able to</p> <p>Revise uses of storage devices , revision of all storage device.</p> <p>WEEK 3:</p> <p>Students will be able to</p> <p>Revision of lab manners....</p> <p>WEEK 4:</p> <p>Students will be able to</p> <p>Revision of storage devices....</p>
<p>February</p>	<p>8.Using Paint</p>	<p>WEEK 1:</p> <p>Students will be able to</p> <p>Know about paint.</p> <p>What is paint ?</p> <p>Paint is used to draw and color pictures on computer.</p>

		<p>WEEK 2:</p> <p>Students will be able to</p> <p>Know how to start paint window.</p> <p>Start paint window on computer in lab.</p> <p>WEEK 3:</p> <p>Students will be able to</p> <p>Know the parts of the paint window – drawing area ,ribbon, paint button ,etc.</p> <p>WEEK 4:</p> <p>Students will be able to</p> <p>Know how to use shapes ,pencil ,color pallet in paint.</p>
<p>March</p>	<p>Using paint</p>	<p>WEEK 1:</p> <p>Students will be able to</p> <p>Know how to draw in paint window...</p> <p>WEEK 2:</p> <p>Students will be able to</p> <p>Learn starting of paint window....</p> <p>Uses of shapes , color pallet ,etc in lab</p>

		<p>WEEK 3:</p> <p>Students will be able to</p> <p>Draw sun ,tree and clouds in paint in lab.</p> <p>WEEK 4:</p> <p>Students will be able to</p> <p>Revision of storage devices , paint</p>
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