

# M. S. M. ENGLISH SCHOOL, MALKAPUR

ACADEMIC SESSION: 2020-21

Class: V

Subject: English

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	<p>Parts of speech</p> <p>Kinds of sentences</p> <p>Punctuation marks</p>	<p><b>Week 1-</b></p> <p><b>Students will be able to ....</b></p> <ul style="list-style-type: none"><li>* Define the noun, pronoun, adjective and verb.</li><li>* Use nouns, Verbs, adjectives and prepositions in speech and writing.</li><li>* Identify the parts of speech in sentences.</li></ul> <p><b>Week 2-</b></p> <ul style="list-style-type: none"><li>* Define the proper noun, common noun and collective nouns.</li><li>* Identify the different kinds of noun in sentences.</li></ul> <p><b>Week 3:</b></p> <ul style="list-style-type: none"><li>* Learn about the four kinds of sentences.</li><li>* Identify the kinds of sentences.</li></ul> <p><b>Week 4:</b></p> <ul style="list-style-type: none"><li>* Uses punctuation Marks appropriately in reading aloud with intonation and pauses such as question marks, comma and full stop.</li><li>* Learn to use punctuation appropriately in writing.</li></ul>
May	Subject - Verb agreement	<p><b>WEEK 1:</b></p> <ul style="list-style-type: none"><li>* Learn to use the form of the Verbs according to the subject.</li></ul>



		<p><b>* Understand the difference between humour and wit.</b></p> <p><b>* Learn the meaning of words and use them in a given context.</b></p>
<b>July</b>	<p><b>Subject and predicate</b></p> <p><b>Paragraph writing</b></p> <p><b>3. The Aunt and Amabel</b></p> <p><b>Homophones</b></p> <p><b>Phrases</b></p> <p><b>Countable and uncountable</b></p>	<p><b>Week : 1</b></p> <p><b>* Learn about the parts of a sentence, the subject and the predicate.</b></p> <p><b>* Identify the subject and predicate in the sentence.</b></p> <p><b>Week : 2</b></p> <p><b>* Learn to write a descriptive passage about a person.</b></p> <p><b>* Learn to write a dialogue and role play it</b></p> <p><b>WEEK: 3</b></p> <p><b>* Understand the importance of taking permission before doing something.</b></p> <p><b>* Understand the elements of a fantasy.</b></p> <p><b>* Learn to comprehend the story.</b></p> <p><b>Week : 4</b></p> <p><b>* Understand how to construct sentences with homophones.</b></p> <p><b>* Learn to use standard phrases to agree or disagree with someone.</b></p> <p><b>* Understand the Countable and uncountable</b></p>

	nouns	nouns.
August	<p>Poem - Our Strange Lingo</p> <p>4. In Serengety</p> <p>Articles</p> <p>Picture Composition</p>	<p>Week : 1</p> <ul style="list-style-type: none"> <li>* Learn to read and appreciate a poem about the peculiarity of the English language.</li> <li>* Learn to recite the poem with the right pace and rhythm.</li> <li>* Learn about anagrams.</li> </ul> <p>Week :2</p> <ul style="list-style-type: none"> <li>* Learn to read an extract from Forever Free, set in a national Park in Africa.</li> <li>* Learn about the habits of animals and how humans can live peacefully with them.</li> <li>* Learn to answer questions and give reasons to justify their answers.</li> </ul> <p>Week : 3</p> <ul style="list-style-type: none"> <li>* Learn about the articles.</li> <li>* be introduced to the concept of the definite articles and the indefinite article.</li> </ul> <p>Week : 4</p> <ul style="list-style-type: none"> <li>* use their imagination to complete the speech blurbs of animals.</li> </ul>
September	<p>Poem - The Months</p> <p>5. The chocolate Room</p>	<p>Week : 1</p> <ul style="list-style-type: none"> <li>* Learn to recite a poem with a constant rhyme scheme</li> <li>* Learn about the various seasons of the year in a country that is not in India.</li> <li>* Learn to associate an adjective with each seasons.</li> </ul> <p>Week : 2</p> <ul style="list-style-type: none"> <li>* Learn to read and understand a chapter from Roald Dahl's Charlie and the Chocolate Factory.</li> </ul>

	<p>Possessive pronouns and adjectives</p> <p>Listening and speaking</p> <p>Writing</p>	<p>* Use linkers to indicate connections between words and sentences such as then, after, that, etc.</p> <p>* Learn the meaning of new words.</p> <p>WEEK :2</p> <p>* Learn to distinguish between possessive pronouns and possessive adjectives.</p> <p>* Identify the possessive pronouns and adjectives.</p> <p>WEEK :3</p> <p>* Listen to a recipe and mark the given statements as true or False.</p> <p>* answer questions about their eating habits.</p> <p>WEEK : 4</p> <p>* Learn to write a formal letter with the correct format.</p> <p>* Write a letter to your friend telling him not to eat more chocolates.</p>
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	<p><b>Synonym, idioms and past continuous tense</b></p>	<ul style="list-style-type: none"> <li>* Identify words that are not synonyms.</li> <li>* Learn more idioms and their meaning.</li> <li>* Learn the use of past tense.</li> </ul>
<p><b>January</b></p>	<p><b>Poem - The Mountain and the Squirrel</b></p> <p><b>9. The Secret Garden</b></p> <p><b>Active and passive voice</b></p> <p><b>10. The Rescue</b></p>	<p><b>WEEK :1</b></p> <ul style="list-style-type: none"> <li>* Understand that the simple poem has a very meaningful message.</li> </ul> <p><b>Understand the meaning of specific lines of the poem.</b></p> <ul style="list-style-type: none"> <li>*Learn to 'hear' rhyming words.</li> </ul> <p><b>WEEK :2</b></p> <ul style="list-style-type: none"> <li>* Learn to read and understand an extract from the Secret Garden.</li> <li>* Learn to read the text thoroughly and answer detailed questions.</li> <li>* Learn to answer analytical questions.</li> </ul> <p><b>WEEK 3</b></p> <ul style="list-style-type: none"> <li>* Learn about the active and passive voice.</li> <li>* Identify the sentences of active and passive voice.</li> </ul> <p><b>WEEK : 4</b></p> <ul style="list-style-type: none"> <li>*Reads text with comprehension, located details and sequence of events.</li> <li>*Learn to use the text to complete the answers in their own words.</li> <li>* Learn more the collocations.</li> </ul>
<p><b>February</b></p>	<p><b>Poem - The Moon</b></p>	<p><b>WEEK : 1</b></p> <ul style="list-style-type: none"> <li>* Learn about the personification. ( the moon is depicted as a lady)</li> <li>*Learn to read a poem with many adjectives.</li> </ul>



	<p><b>11. The Treasure Hunt</b></p>	<p><b>* Determine the meaning of a particular stanza in the poem.</b></p> <p><b>WEEK : 2</b></p> <p><b>* Learn to understand and appreciate an adventure story.</b></p> <p><b>* Learn and understand old English vocabulary.</b></p> <p><b>* Answer analytical questions about characters in the story.</b></p> <p><b>WEEK : 3</b></p>
	<p><b>12. A Fishy Story</b></p>	<p><b>* Read a simple, humorous story about three friends.</b></p> <p><b>* Learn the vocabulary of British English.</b></p> <p><b>* Answer reference to the context questions.</b></p>
	<p><b>Prefixes, conjunction</b></p>	<p><b>WEEK : 4</b></p> <p><b>* Learn more about prefixes.</b></p> <p><b>* study about conjunctions and their use.</b></p>





	<u>कारक</u>  <u>बीरबल की समझदारी</u>	*कारके भेदों के अंतर को समझेंगे   <b>Week-4</b> *अकबर और बीरबल की ज्ञानवर्धक कहानियों को पढ़कर उनकी सीख को जीवन में अनुसरण करेंगे
SEPTEMBER	<u>सर्वनाम</u>  <u>विशेषण</u>  <u>माँ</u>  <u>कहानी लेखन</u>  <u>पुष्प की अभिलाषा</u>	<b>Week-1</b> *सर्वनाम को समझ उसके भेदों को जानेंगे   *सर्वनाम के भेदों के अंतर को समझेंगे   *विशेषण को समझ उसके भेदों जानेंगे   *विशेषण और विशेष्य को समझेंगे   <b>Week-2</b> *देश के प्रति देशभक्ती की भावना विकसित होंगी   *देश के प्रति अपने कर्तव्य की भावना जागृत होंगी   <b>Week-3</b> *कहानी लेखन कला विकसित होगी *दिए गये विषयपर कहानी लेख करेंगे   * <b>Week-4</b> *मातृभूमिपर शिशु चढ़ानेवाले विरों के प्रती फूल की भावना को समझेंगे   **कविता का स्वर में गायन करेंगे
OCTOBER	<u>भेड़ के वेश में भेड़ियाँ</u>	<b>Week-1</b> *किसी के प्रति बुरा सोचने पर उससे होनेवाले परिणाम से अवगत होंगे   *ज्ञावर्धक कहानियाँ पढ़ने हेतु प्रोत्साहित होंगे   <b>Week-2</b> *पुनरावृत्ति <b>Week-3</b> *प्रथम सत्र

NOVEMBER	<p><u>तिन वरदान कहानी</u></p> <p><u>क्रिया</u></p> <p><u>काल</u></p>	<p>दीपावली</p> <p>Week-3</p> <p>*गरीब एवम जरूरतमंद लोगोंकी सहाय्यता करने के लिए प्रेरित होंगे  </p> <p>Week-4</p> <p>*क्रिया और धातु के अंतर का समझेंगे  </p> <p>*क्रिया के भेदों को जानेंगे  </p> <p>*काल तथा काल के रूपों को समझेंगे  </p>
DECEMBER	<p><u>मंगल पांडे</u></p> <p><u>श्यामपट्ट</u></p> <p><u>अविकारी शब्द</u></p> <p><u>वाक्य</u></p>	<p>Week-1</p> <p>*देश भक्त मंगल पांडे के बारे में जानकारी प्राप्त करके खुद देश के लिये कुछ करने के लिए प्रोत्साहित होंगे  </p> <p>Week-2</p> <p>*आत्मकथा को समझेंगे</p> <p>*श्यामपट्ट की अंतर भावनासे परिचित होंगे  </p> <p>Week-3</p> <p>*अविकारी शब्द को जानकर अविकारी शब्दों भेद उपभेदों को समझेंगे  </p> <p>Week-4</p> <p>*वाक्य की परिभाषा को समझेंगे  </p> <p>*वाक्य के अंग तथा प्रकारोंको जानेंगे  </p>
JANUARY	<p><u>रमण का वात्सल्य</u></p> <p><u>हे स्वर्ग से भी अच्छा</u></p> <p><u>सिकंदर का ज्ञान</u></p>	<p>Week-1</p> <p>*भारत के महान वैज्ञानिकी जानकारी प्राप्त करेंगे  </p> <p>*सी.व्ही.रमण एवम प्रो. जी.एस. परमशिवय्या की भांति महान वैज्ञानिक बननेकी प्रेरणा जागृत होंगी  </p> <p>Week-2</p> <p>*देश प्रेम की भावना जागृत होंगी  </p> <p>*सिकंदर की तरह न्यायप्रिय होने की सिख को समझेंगे  </p> <p>Week-3</p> <p>*विविध त्योंहारोंकी जानकारी प्राप्त होंगी  </p> <p>*त्योंहारोंद्वारा भाईचारा एवम सदभाव प्राप्त की भावना विकसित होंगी  </p>

	<p><u>पोंगल</u></p> <p><u>शब्द भंडार</u></p>	<p>Week-4</p> <ul style="list-style-type: none"> <li>*पर्यायवाची या समानार्थी शब्द को समझेंगे ।</li> <li>*विलोम शब्द तथा अनेकार्थी शब्दों का संग्रह पढ़ेंगे ।</li> <li>*शब्द भंडार विकसित हो भाषा में उसका प्रयोग करेंगे ।</li> </ul>
FEBRUARY	<p><u>बासुरीवाला</u></p> <p><u>मातृवंदना</u></p> <p>अनुच्छेद लेखन</p>	<p>Week-1</p> <ul style="list-style-type: none"> <li>*हमें किसी का हक्क नहीं मारने एवम अपनी बात से न पलटनेकी सिख से अवगत होंगे ।</li> <li>*भारत माँ के चरणोंमें सव्यको अर्पित करनेकी सिख प्राप्त होंगी ।</li> <li>*मातृभूमि के प्रति कर्तव्य की भावना जागृत होंगी ।</li> </ul> <p>Week-2</p> <ul style="list-style-type: none"> <li>*अनुच्छेद लेखन के महत्व को समझेंगे ।</li> <li>*विविध विषयोंपर आधारित अनुच्छेद लेखन को पढ़कर समझेंगे ।</li> </ul> <p>Week-3/4</p> <ul style="list-style-type: none"> <li>*पुनरावृत्ति</li> </ul>
MARCH		दिवतीय सत्र परिक्षा

## ACADEMIC SESSION: 2020-21

Class: V

Subject: Marathi

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	१) देवाची कृपा  २) शेषटीचा उपयोग	<p><b>Week 1-</b></p> <ul style="list-style-type: none"><li>* विद्यार्थ्यांना कविता तालासुरात गाता येते.</li><li>* विविध ऋतुंची ओळख विद्यार्थी करून घेतात.</li><li>* निसर्गाविषयी प्रेम विद्यार्थ्यांत निर्माण होते.</li></ul> <p><b>Week 2-</b></p> <ul style="list-style-type: none"><li>* आजूबाजूला घडणाऱ्या घटनाकडे लक्ष देतात व त्याबद्दल विचार व्यक्त करतात.</li><li>* कवितेचा भावार्थ जाणून घेतात.</li></ul> <p><b>Week 3:</b></p> <ul style="list-style-type: none"><li>* प्रत्येक गोष्ट काहीतरी उपयोगाची असतेच हे जाणून घेतात व त्याचा वापर करतात.</li><li>* विविध प्राण्याची माहिती जाणून घेतात.</li></ul> <p><b>Week 4:</b></p> <ul style="list-style-type: none"><li>* विविध शब्दांचा वाक्यात उपयोग करतात</li><li>* वाचन केलेली माहिती तसेच वैयक्तिक अनुभव स्वभाशेत सांगतात.</li><li>* कठीण शब्दांचे अर्थ शोधण्याचा प्रयत्न करतात.</li></ul>
May	३) पेंग्विन ची शिकवण	<p><b>WEEK 1:</b></p> <ul style="list-style-type: none"><li>* मोठ्यांचा आदर करण्याची भावना विद्यार्थ्यांत निर्माण होते.</li><li>* विद्यार्थी चित्र पाहून त्याचे वर्णन करतात</li></ul>

		<p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>* विद्यार्थी सर्वनाम जाणून घेतात.</li> <li>* विद्यार्थ्यांमध्ये वाचनाची आवड निर्माण करणे.</li> </ul>
June	<p>४) कृष्ण (चित्र - पूर्ती)</p> <p>५) माझा अनुभव</p> <p>६) पाणी वाचवा रे!</p>	<p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>* चित्र पाहून विद्यार्थी कथा तयार करतात.</li> <li>* विद्यार्थी सृजनशील लेखन करतात.</li> <li>३) दोन व्यक्तींमध्ये होणारा संवाद ऐकून त्याचे लेखन करतात</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>* पाठ्यपुस्तक तसेच इतर वाचन साहित्य समजून घेऊन मत व्यक्त करतात.</li> <li>* विविध अनुभव प्रकट करतात.</li> </ul> <p><b>WEEK 3:</b></p> <ul style="list-style-type: none"> <li>* विद्यार्थ्यांमध्ये काटकसरी ची भावना जागृत होते..</li> <li>* पाण्याचे महत्त्व विद्यार्थी जाणून घेतात.</li> </ul> <p><b>WEEK 4:</b></p> <ul style="list-style-type: none"> <li>* चित्र पाहून त्याचे वर्णन विद्यार्थी करतात</li> <li>* कवितेचा भावार्थ विद्यार्थी थोडक्यात सांगतात.</li> </ul>
July	७) मुंबईची सहल	<p><b>WEEK 1:-</b></p> <ul style="list-style-type: none"> <li>* प्रेक्षणीय स्थळाची माहिती जाणून घेतात.</li> <li>* विद्यार्थ्यांच्या निरीक्षण क्षमतेचा विकास करणे</li> </ul> <p><b>WEEK 2:-</b></p> <ul style="list-style-type: none"> <li>* प्रेक्षणीय स्थळाची, सुंदरतेची माहिती गोळा करून त्याचे वर्णन करणे.</li> <li>* विद्यार्थ्यांच्या सृजनशक्तीचा विकास करणे.</li> </ul>



	८) संत तुकाराम	<p>WEEK 3</p> <ul style="list-style-type: none"> <li>* विविध संतांच्या साहित्याचा अभ्यास करून घेणे.</li> <li>* विविध साहित्य,वर्तमानपत्र,बालसाहित्य यावर मत व्यक्त करणे.</li> <li>*विद्यार्थ्यांत सामाजिक जागरूकता निर्माण करणे.</li> </ul> <p>WEEK 4</p> <ul style="list-style-type: none"> <li>* विद्यार्थ्यांना वाचनाची गोडी लावणे.</li> <li>* अपरिचित शब्दांचा अर्थ शब्दकोशमध्ये शोधतात</li> </ul>
AUGUST	९) मौल्यवान कोण?	<p>WEEK 1:-</p> <ul style="list-style-type: none"> <li>* विद्यार्थ्यांच्या कल्पना शक्तीचा विकास करणे.</li> <li>* प्रत्येक गोष्टीचे महत्त्व जाणून घेतात.</li> </ul> <p>WEEK 2 :-</p> <ul style="list-style-type: none"> <li>* मोठ्याविषयी आदराची भावना जागृत होते.</li> <li>* परिसरातील अनुभव विद्यार्थी स्वभाशेत लिहतात.</li> <li>* नवीन शब्द जाणून त्यांचा वाक्यात उपयोग करतात.</li> </ul>
	१०) मंजुळा चा जीवनप्रवास	<p>WEEK 3</p> <ul style="list-style-type: none"> <li>* प्राण्याविषयी दया निर्माण करणे.</li> <li>* भाषेतील बारीक विचार समजून घेऊन भाषा शिकतात.</li> <li>* चित्र पाहून त्याचे वर्णन करता येणे.</li> </ul> <p>WEEK 4:-</p> <ul style="list-style-type: none"> <li>* वाचन केलेल्या विविध विषयावर स्वतःचे मत व्यक्त करतात.</li> <li>* विद्यार्थ्यांच्या साैंदर्य सृष्टीचा विकास करणे.</li> <li>*छंद जोपासण्याची आवड विद्यार्थ्यांमध्ये निर्माण करणे</li> </ul>

September	<p>११) सचिन रमेश तेंडूलकर</p> <p>१२) नावात काय आहे?</p>	<p><b>WEEK 1</b></p> <ul style="list-style-type: none"> <li>* स्वप्नपूर्ती तसेच ध्येय प्राप्त करण्यासाठी प्रसिद्ध व्यक्तीचा जीवनपट जाणून घेतात.</li> <li>* ध्येय पूर्ण करण्यासाठी परिश्रम करावे हे जाणून घेतात.</li> <li>* कल्पना शक्ती द्वारे आपले अनुभव व्यक्त करतात.</li> </ul> <p><b>WEEK 2</b></p> <ul style="list-style-type: none"> <li>* दिलेल्या विषयावर इतरांशी चर्चा करतात.</li> <li>* आपले अनुभव स्वतःच्या भाषाशैली मध्ये व्यक्त करतात.</li> </ul> <p><b>WEEK 3</b></p> <ul style="list-style-type: none"> <li>* नवापेक्षा कर्म महत्वाचे आहे हे जाणून घेतात.</li> <li>* थोर चरित्र वाचून समाज मूल्य याविषयी चर्चा करणे.</li> <li>* कथा,साहित्य वाचून तर्क,विश्लेषण करतो.</li> </ul> <p><b>WEEK 4:-</b></p> <ul style="list-style-type: none"> <li>* विद्यार्थ्यांमध्ये वाचनाची आवड निर्माण करणे .</li> </ul>

		<ul style="list-style-type: none"> <li>* वाचलेले अनुभव विद्यार्थी स्वभाषे त सांगतात.</li> <li>* सौंदर्यात्मक वृत्तीचा विकास करणे.</li> </ul>
October	<p>१३) अजेयची फजिती</p> <p>१४) स्वभाव नाही बदलत</p>	<p><b>WEEK 1</b></p> <ul style="list-style-type: none"> <li>* निसर्गातील प्रत्येक गोष्टीचा काळजी पूर्वक वापर करावा ही भावना रुजविणे.</li> <li>* लेखन करताना विराम चिन्हाचा वापर करणे.</li> </ul> <p><b>WEEK 2</b></p> <ul style="list-style-type: none"> <li>* विद्यार्थी शब्दांचे लिंग, वचन, काळ जाणून घेतात.</li> <li>* विद्यार्थ्यांमध्ये संयमी वृत्तीचा विकास करणे.</li> <li>* विद्यार्थी आपले अनुभव स्वभाषे त लिहतात.</li> </ul> <p><b>WEEK 3</b></p> <ul style="list-style-type: none"> <li>* विद्यार्थ्यांच्या आकलन शक्तीचा विकास करणे.</li> <li>* बुद्धीचा योग्य तो वापर करणे.</li> </ul> <p><b>WEEK 4</b></p> <ul style="list-style-type: none"> <li>* मानवी स्वभाव जाणून घेतात.</li> <li>* दैनंदिन जीवनापेक्षा वेगवेगळ्या घटनेवर, अनुभवावर आधारित सृजनात्मक लेखन करतात</li> </ul>
November	१५) रायगड किल्ला	<p><b>WEEK 1</b></p> <ul style="list-style-type: none"> <li>* आजूबाजूच्या गोष्टी लक्षात घेऊन विविध अनुभव सांगता येणे.</li> <li>* अपरिचित घटना आणि परिस्थितीची कल्पना करणे.</li> <li>* स्वतःच्या परिसरातील लोककथा मिळविणे.</li> </ul> <p><b>WEEK 2</b></p>

		<p>* इतिहासातील महान व्यक्तीची माहिती जाणून घेणे.</p> <p>* इतरांना मदत करण्याची भावना विद्यार्थ्यांत निर्माण करणे.</p>
December	<p>१६) माझा अनुभव</p> <p>१७) मधमाशी</p>	<p><b>WEEK 1</b></p> <p>* विविध अनुभव,साहित्य वाचून त्यावर त्यांचे तर्क मांडतात.</p> <p>* लेखन करताना योग्य विराम चिन्हाचा वापर करतात.</p> <p><b>WEEK 2</b></p> <p>* भाषेतील बारकावे लक्षात घेऊन तोंडी प्रश्न तयार करतात.</p> <p>* वाचन केलेल्या विषयावर अधिक जाणून घेण्यासाठी प्रश्न विचारतात.</p> <p><b>WEEK 3</b></p> <p>* काटकसरीची भावना विद्यार्थ्यांमध्ये जागृत करणे.</p> <p>* कवितेचा भावार्थ स्पष्ट करतात.</p> <p><b>WEEK 4</b></p> <p>* चित्र पाहून त्याचे वर्णन करतात.</p> <p>* शिक्षकांनी दिलेली लेखन प्रक्रिया समजून घेतात.</p>
January	<p>१८) चतुर बिरबल</p> <p>१९) गुरुवंदना</p>	<p><b>WEEK 1</b></p> <p>* शक्तिपेक्षा युक्ती श्रेष्ठ हे जाणून घेतात.</p> <p>* ऐकलेल्या व वाचलेल्या मजकुरावर प्रश्न विचारतात.</p> <p><b>WEEK 2</b></p> <p>* विविध वाकप्रचार व त्यांचे अर्थ जाणून घेतात.</p> <p>* विविध कथा वाचून विद्यार्थी वर्गात सांगतात.</p> <p><b>WEEK 3</b></p>

		<p>* विद्यार्थी गुरुजनांचा आदर करतात.</p> <p>* विद्यार्थ्यांच्या अभिव्यक्तिला चालना मिळते.</p> <p>WEEK 4</p> <p>* विद्यार्थी लेखन करताना योग्य त्या चिन्हाचा वापर करतात.</p> <p>* स्वतः विचार करून ,निरीक्षण करून विद्यार्थी मते मांडतात.</p>
February	<p>२०) गडचिरोली चे देवदूत</p> <p>२१) चित्रवर्णन</p> <p>२२) मी झाड आहे</p> <p>२३) झाडे लावू या</p> <p>२४) लेखनातील चुका</p>	<p>WEEK 1</p> <p>* भारताच्या भूमीतील समाजसेवक यांचा परिचय करून घेतात.</p> <p>* समाजसेवेची भावना विद्यार्थ्यांत जागृत होते.</p> <p>WEEK 2</p> <p>* सृजनशील वृत्तीचा विकास होतो.</p> <p>* शिक्षकांनी दिलेली लेखन प्रक्रिया समजून घेतात.</p> <p>WEEK 3</p> <p>* विविध दृश्य,चित्र पाहून त्याचे वर्णन करतात.</p> <p>* आजूबाजूच्या घटना,अनुभव स्वभाषेत सांगतात.</p> <p>WEEK 4</p> <p>* विद्यार्थ्यांच्या कल्पना शक्तीचा विकास करणे.</p> <p>* विद्यार्थी फळझाडांचे महत्त्व जाणून घेतात.</p> <p>* शिक्षकांनी दिलेली लेखन प्रक्रिया समजून घेतात.</p> <p>* लिहताना योग्य चिन्हाचा वापर करून लेखन करतात.</p>

## ACADEMIC SESSION: 2020-21

Class: V

Subject: Maths

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	Chapter 1 place value	<p><b>Week 1-</b></p> <p><b>Students will be able to ....</b></p> <ol style="list-style-type: none"><li>1) revisit and refresh their knowledge about 6-digit numbers.</li><li>2) learn to read and write 7-digit and 8- digit numbers.</li><li>3) upgrade concepts of place value to 8- digit numbers.</li><li>4) learn the International place value system.6) learn rounding numbers to the nearest tens and hundreds.</li></ol> <p><b>Week 2-</b></p> <ol style="list-style-type: none"><li>5) learn to compare the Indian and the International place value systems</li><li>6) learn rounding numbers to the nearest tens and hundreds.</li><li>7) learn the rules for writing the Roman numbers.</li></ol>
May	Chapter 2 The Four operations	<p><b>Week 3:</b></p> <ol style="list-style-type: none"><li>1) Recall the terminology related to the four operations and identify the operation to be carried out.</li><li>2) Apply their knowledge of addition and subtraction to the large numbers.</li></ol> <p><b>Week 4:</b></p> <ol style="list-style-type: none"><li>3) Apply their knowledge of multiplication and division to large numbers.</li><li>4) Develop an understanding of the operation required for problem solving</li><li>5) Learn the rules to be followed when the four operations are given together.</li></ol>

<b>June</b>	<b>Chapter 3 Multiples and Factors</b>	<p><b>WEEK 1:</b></p> <p>recapitulate properties of multiples and factors are introduced to divisibility rules. They use these to find out if numbers are divisible without actual division.</p> <p><b>WEEK 2:</b></p> <p>develop an understanding of prime and composite numbers. learn to express composite numbers as product of prime numbers</p> <p><b>WEEK 3:</b></p> <p>develop an understanding of HCF and learn three methods of finding HCF</p> <p><b>WEEK 4:</b></p> <p>understand LCM and learn the methods of finding LCM. learn relationship between HCF and LCM.</p>
<b>July</b>	<b>Chapter 4: FRACTIONS</b>	<p><b>WEEK 1:</b></p> <p>revise their knowledge of fractions develop an understanding of types of fractions.</p> <p><b>WEEK 2:</b></p> <p>learn about equivalent fractions and the method of finding them. learn to reduce a fraction to its lowest terms. learn to compare fractions (both like and unlike.)</p> <p><b>WEEK 3:</b></p> <p>learn to order fractions. learn to add fractions. learn to subtract fractions learn to multiply fractions with whole numbers fractions.</p>

		<p>understand multiplicative inverse and its importance.</p> <p><b>WEEK 4:</b></p> <p>learn to divide a whole number by a fraction. They also understand and acquire skills to divide a fraction by a whole number and a fraction.</p>
<b>August</b>	<b>Chapter 5: DECIMALS</b>	<p><b>WEEK 1:</b></p> <p>develop an understanding of decimals and learn to read decimal numbers. 2)learn to extend the place value system to hundredths and thousandths.</p> <p><b>WEEK 2:</b></p> <p>learn to convert fractions to decimals and decimals to fractions. 4) acquire skills to expand a decimal number</p> <p><b>WEEK 3:</b></p> <p>understand equivalent decimals and learn to change unlike decimals to like decimals. acquire skills of comparing and ordering decimals.</p> <p><b>WEEK 4:</b></p> <p>apply the knowledge of equivalent decimals to learn addition/subtraction . develop skills of rounding decimal numbers to the nearest whole number. apply knowledge of addition and subtraction to add and subtract decimals apply knowledge of multiplication to understand multiplication of decimal numbers by a whole number. learn to multiply a decimal number by another decimal number. acquire skills of dividing a decimal number by a whole number. understand multiplication and division by 10, 100 and 1000.</p>
<b>September</b>	<b>Chapter 6: SYMMETRY, PATTERNS AND</b>	<p><b>WEEK 1:</b></p> <p>revise previous knowledge of symmetry and understand line of symmetry</p>



	<b>NETS</b>	<p>understand and develop patterns.</p> <p>develop an understanding of rotation and patterns being created by <math>\frac{1}{4}</math> and <math>\frac{1}{2}</math> turns.</p> <p><b>WEEK 2:</b></p> <p>Visualize the 2-D shapes (NETS) that can turn into 3D shapes.</p> <p>Draw cubes and cuboids</p> <p>Develop perspective of different views of a solid shape.</p>
<b>September</b>	<b>Chapter 7: PERCENTAGE</b>	<p><b>WEEK 3:</b></p> <p>understand percent as part of a hundred</p> <p>learn that the symbol of percent is % learn to convert fractions to percentages and percentages to equivalent fractions</p> <p>learn to convert decimals to percentages and percentages to equivalent decimals. develop the skills of finding the percentage of a given number.</p>
	<b>Chapter 8: MEASUREMENT</b>	<p><b>WEEK 4:</b></p> <p>revise the units of measuring length, mass and capacity.</p> <p>understand the different units for measuring length and learn to interchange the units.</p> <p>understand and use decimals to express length.</p>
<b>November</b>	<b>Chapter 8: MEASUREMENT</b>	<p><b>WEEK 1:</b></p> <p>use their knowledge of decimals to solve word problems.</p> <p>5) understand the different units commonly used for measuring mass (weight).</p> <p>6) understand the different units commonly used for measuring capacity, learn the relation between different units; interchanging units and expressing them by using decimals.</p> <p>7) apply learned skills to add, subtract multiply and divide different units</p> <p><b>WEEK 2:</b></p> <p>1) revise previous knowledge of perimeter and area.</p> <p>2) learn to use a formula to find area of a square and a rectangle.</p>

		<p>3) learn to find the area of composite figures by dividing into rectangles and squares.</p> <p>4) apply this knowledge of area to solve word problems.</p> <p>5) develop an understanding of finding the area of a triangle.</p>
<b>December</b>	<b>Chapter 9: AREA AND VOLUME</b>	<p><b>WEEK 1:</b></p> <p>6) learn to find area of irregular shapes 7) understand the relation between area and perimeter</p> <p>8) understand the meaning of volume and learn different units of measuring volume</p> <p>9) calculate volume by counting count the number of cubes that make a shape.</p>
		<p><b>WEEK 2:</b></p> <p>10) learn the short cut method of calculating volume of cube/cuboid.</p> <p>11) learn to apply acquired knowledge to solve story sums</p> <p>12) develop an understanding of finding. calculating volume of other shapes</p>
<b>December</b>	<b>Chapter 10: GEOMETRY</b>	<p><b>WEEK 3:</b></p> <p>1) recall basic concepts of geometry. 2) develop an understanding of angles. 3) learn to use a protractor to measure angles. 4) learn the names of different types of angles 5) learn to draw angles of exact measurement using a protractor. 6) learn about polygons and their properties including types of triangles and quadrilaterals. 7) learn about circle and its parts 8) learn about relationship between radius, diameter and circumference.</p> <p><b>WEEK 4:</b></p> <p>9) develop on understanding of polygons 10) learn about different types of triangles. 11) learn about different types of quadrilaterals. 12) develop an understanding of circles and its parts.</p>
<b>January</b>	<b>Chapter 11: TIME AND</b>	<b>WEEK 1:</b>

	<b>TEMPERATURE</b>	<p>1) recall different units of time and time related concepts.</p> <p>2) learn to interchange the units of time.</p> <p>3) learn to find the duration of an activity by addition and subtraction.</p> <p>4) learn to calculate the starting and finishing time of an activity.</p> <p><b>WEEK 2:</b></p> <p>5) learn to find the starting/finishing date.</p> <p>6) understand using a thermometer to find body temperature.</p> <p>7) learn about atmospheric temperature.</p>
<b>January</b>	<b>Chapter 12: MONEY</b>	<p><b>WEEK 3:</b></p> <p>1) recall concepts related to money.</p> <p>2) develop an understanding of the terms cost price/ selling price.</p> <p>3) understand the terms profit/loss.</p> <p><b>WEEK 4:</b></p> <p>4) learn to find SP and CP when profit or loss is given.</p> <p>5) learn to find profit percent and loss percent.</p> <p>6) learn to read and prepare bills.</p>
<b>February</b>	<b>Chapter 13: DATA HANDLING</b>	<p><b>WEEK 1:</b></p> <p>Chapter 13: DATA HANDLING</p> <p>LEARNING OBJECTIVES</p> <p>The students will be able to</p> <p>1) learn to draw a bar graph for given data.</p> <p>2) learn to draw a circle graph for given data.</p> <p>3) learn to draw a line graph.</p>
	<b>Chapter 14: MAP STUDY</b>	<p><b>WEEK 2:</b></p> <p>The students will be able to</p> <p>1) understand how to read a map.</p> <p>2) get familiar with the components of a map.</p>

		<p>3) understand importance of a scale in a map.</p> <p>4) acquire skills to understand a legend to read a map.</p>
	<p><b>Chapter 15: Algebra</b></p>	<p><b>WEEK 3:</b></p> <p>1) The students are introduced to Algebra-A branch of Mathematics.</p> <p>2) understand the use of letters a, b,x, y-literals used to denote unknown numbers called variables.</p> <p>3)develop an understanding of forming algebraic expressions using different operations of addition, subtraction, multiplication and division with constants (fixed value)and variables.</p> <p><b>WEEK 4:</b></p> <p>4) develop skills to identify terms of an algebraic expressions and identifying like terms and unlike terms.</p> <p>5) acquire skills of simplifying an algebraic expressions by adding or subtracting like terms.</p> <p>6) learn to solve equations by substituting the given value of a variable (literal)</p>

## ACADEMIC SESSION: 2020-21

Class: V

Subject: Science

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	<b>1)Reproduction in Plants</b>  <b>2) Seed Germination &amp; Dispersal</b>	<b>Week 1-</b> <b>Students will be able to ....</b>  * Understand how new plants grow from stem,root,leaves & cones  *Know how Reproduction happens in flowering plants.  <b>Week 2</b>  * Identify different parts of a flower.  * Know about the process of fruit formation.  <b>Week 3:</b>  * Draw the structure of seeds.  * Identify different types of Seeds(Monocotyledons & dicotyledons)  <b>Week 4:</b>  *Know the process of Germination from a seed.  *Explore how dispersal of seeds takes place by different dispersal agents such as wind,animals,explosion of fruits,water.
May	<b>3)Skeletal &amp; Muscular System</b>	<b>Students will be able to....</b>  <b>WEEK 1:</b>  * Understand Skeletal system & its functions.  * Identify & name the different parts of Skeletal system eg. Skull,Backbone,Limbs.

		<p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>*Understand the structure of a bone.</li> <li>* Differentiate between Movable &amp; Immovable Joints.</li> </ul>
June	<p><b>3) Skeletal &amp; Muscular System</b></p> <p><b>4)Nervous System</b></p>	<p><b>Students will be able to ....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>*Understand Muscular system &amp; its functions.</li> <li>* Understand different types of Muscles.</li> </ul> <p><b>WEEK 2 :</b></p> <ul style="list-style-type: none"> <li>* Understand the Nervous system.</li> <li>*know the Organs involved in the Nervous system.</li> </ul> <p><b>WEEK 3 :</b></p> <ul style="list-style-type: none"> <li>*Learn about the Reflex actions.</li> </ul> <p><b>WEEK 4 :</b></p> <ul style="list-style-type: none"> <li>*<b>Know the way to take care of sense organs.</b></li> </ul>
July	<b>5) Health,Diseases &amp; Hygiene</b>	<p><b>Students will be able to .....</b></p> <p><b>WEEK 1 :</b></p> <ul style="list-style-type: none"> <li>* Differentiate between communicable &amp;</li> </ul>

	<p><b>6) Safety &amp; First Aid</b></p>	<p>noncommunicable diseases.</p> <p>* Know the causes of Diseases.</p> <p><b>WEEK 2 :</b></p> <p>* Understand how communicable diseases spread.</p> <p>* Know the ways to prevent spread of Communicable diseases.</p> <p>* Know how to take personal hygiene.</p> <p><b>WEEK 3:</b></p> <p>*Know how to give first aid for minor cuts,scratches,nose bleeding,sprains,fracture &amp; burns.</p> <p><b>WEEK 4:</b></p> <p>*know what to do in case of Fire.</p>
<p><b>August</b></p>	<p><b>7) Soil Erosion &amp; Conservation</b></p> <p><b>8) Rocks &amp; Minerals</b></p>	<p><b>Students will able to.....</b></p> <p><b>WEEK 1 :</b></p> <p>* Understand how soil is formed.</p> <p>*Know Erosion of soil due to water,wind &amp; human activities.</p> <p><b>WEEK 2:</b></p> <p>* Understand Soil conservation in plains,hill slopes,near rivers.</p> <p>Know the uses of Afforestation.</p>





	<b>12. Air &amp; Water</b>	<p>* Understand light &amp; its properties.</p> <p>* Different types of objects (transparent, translucent, opaque)</p> <p><b>WEEK 2:</b></p> <p>* Understand Natural shadow (solar eclipse, lunar eclipse)</p> <p><b>WEEK 3:</b></p> <p>* Understand what is Atmosphere &amp; its importance.</p> <p>* know the composition of Air.</p> <p><b>WEEK 4:</b></p> <p>* Understand the different properties of Air.</p>
<b>November</b>	<b>12) Air and Water</b>	<p><b>Students will be able to.....</b></p> <p><b>WEEK 1 :</b></p> <p>* Know how to separate impurities from water. (sedimentation &amp; Decantation, filtration, evaporation, distillation)</p> <p><b>WEEK 2 :</b></p> <p>* Know the way to purify drinking water. (boiling, chlorination)</p>
<b>December</b>	<b>13) Earth &amp; its Natural Satellites</b>	<p><b>Students will be able to.....</b></p> <p><b>WEEK 1:</b></p> <p>* Understand the Structure of Earth. (crust, mantle, core)</p>

		<p><b>WEEK 2:</b></p> <p>* Know about the Moon , its Surface, phases, effects on tides.</p> <p><b>WEEK 3:</b></p> <p>* know the importance of artificial satellites.</p> <p><b>WEEK 4:</b></p> <p>*know the different tests to travel in space.</p>
<b>January</b>	<b>14) Our Environment</b>	<p><b>Students will able to.....</b></p> <p><b>WEEK 1 :</b></p> <p>*Define Environment, wastes &amp; its types(biodegradable, non-biodegradable)</p> <p><b>WEEK 2 :</b></p> <p>* Understand the need of waste management.</p> <p><b>WEEK 3 :</b></p> <p>* Know how to control waste.(Recycling biodegradable &amp; non-biodegradable)</p> <p><b>WEEK 4 :</b></p> <p>*Understand how to measure Earthquake &amp; safety measures.</p>
<b>February</b>	<b>15) Natural Calamities</b>	<p><b>Students will able to.....</b></p> <p><b>WEEK 1 :</b></p> <p>* know how Volcano erupts &amp; their types.</p> <p><b>WEEK 2 :</b></p> <p>* Understand the causes of floods &amp; cyclones.</p> <p><b>WEEK 3:</b></p> <p>*Understand how Tsunami &amp; Drought occurs .</p> <p><b>WEEK 4:</b></p> <p>*Understand what to do when a natural calamities strike.</p>

## M.S. M ENGLISH SCHOOL, MALKAPUR

**ACADEMIC SESSION: 2020-2021**

**Class: V - Subject: Social science**

MONTH	CHAPTER / LESSON	WEAKWISE LEARNING OBJECTIVES
APRIL	1) Know Your Planet	Week 1- Students will be able to- <ul style="list-style-type: none"><li>• Recognize how our planet looks like and relate to its various representations in the form of globe and maps.</li><li>• Recall the meaning of terms such as continent, oceans, globe, map, atlas, scale, and symbols, key.</li><li>• Distinguish between globe and map.</li></ul>
		Week 2- <ul style="list-style-type: none"><li>• Recognize the types of map.</li><li>• Identify the features and symbols used on map</li><li>• Locate the continents and oceans on a world map.</li></ul>
	2) Parallels and Meridians.	Week 3- *Relate the idea of imaginary lines drawn on the surface of the Earth. <ul style="list-style-type: none"><li>• Identify the parallels and their location in both the hemispheres.</li></ul>
		Week-4 <ul style="list-style-type: none"><li>• Compare and distinguish between parallels and meridians.</li><li>• Recognize the meaning of grid and its use in locating places.</li><li>• Define the terms such as axis, parallels, equator, and prime meridian.</li></ul>
May	Movements of the Earth	Students will be able to- Week 1- *Identify two movements of the Earth. *Define the terms -Rotation,Revolution, orbit, leap year.

		<p>Week 2-</p> <ul style="list-style-type: none"> <li>* Relate the rotation of the Earth to the formation of day and night.</li> <li>* Relate the revolution of the Earth to the formation of seasons.</li> <li>* Demonstrate day and night.</li> </ul>
June	Major Landforms.	<p>Students will be able to-</p> <p>Week 1-</p> <ul style="list-style-type: none"> <li>* Identify the different types of landforms.</li> <li>* Define major landforms such as mountains, plateaus, plains, deserts, rivers.</li> </ul>
		<p>Week 2-</p> <ul style="list-style-type: none"> <li>• Identify the important features of all the major landforms.</li> <li>• Define the terms – meanders, peaks, tablelands, delta, and mouth.</li> </ul>
		<p>Week 3-</p> <ul style="list-style-type: none"> <li>• Recall and list the importance of mountains, plains, plateaus and deserts.</li> <li>• Locate the major landforms.</li> </ul>
	5) Weather and Climate	<p>Week 4-</p> <ul style="list-style-type: none"> <li>• Define the terms weather and climate.</li> <li>• Distinguish between weather and climate. Identify the seven climatic regions.</li> </ul>
July	5) Weather and climate.	<p>Students will be able to-</p> <p>Week 1-</p> <ul style="list-style-type: none"> <li>• Explain the factors that influence the climate.</li> <li>• Identify the major three heat zones.</li> </ul>
		<p>Week 2-</p> <ul style="list-style-type: none"> <li>* Recall and define the terms such as altitude, sea breeze humidity, moderate climate, extreme climate.</li> <li>* Explain the heat zones with the help of a well-labeled diagram.</li> </ul>
	13) Let Us Meet.	<p>Week 3-</p> <ul style="list-style-type: none"> <li>• Recall the contribution of some great men and women.</li> <li>• Analyze the terms like statesmen, equality, civil Rights, and Human rights.</li> </ul>
		<p>Week 4-</p> <ul style="list-style-type: none"> <li>* Discuss the impact of the contribution of the great men and women in various fields</li> </ul>

		* Collect the information of Social Reformers.
August	14) The World from 1914 to 1945	Students will be able to- Week 1- *Traces the world events from 1914 to 1945. * Explain the causes of world war First.
		Week 2- * Explain the causes of the world war second. *define the terms like blocs, treaty, alliance, the League.
		Week 3- *Describe the impacts of these world events on world.
	18) Governing Ourselves.	Week4- *Identify various levels of the government.
September	18) ) Governing Ourselves.	Students will be able to- Week 1- * Describe the role of central government.  * Define the terms like Union government, Lok Sabha,Rajya sabha, constitution.
		Week2- *Identify the process of forming the Government.
		Week 3- <ul style="list-style-type: none"> <li>• Describe the role of state government.</li> </ul>
	6) The Land of Dense Forests.	Week 4- <ul style="list-style-type: none"> <li>• Recognize and define equatorial region.</li> <li>• Recall the position of a place-Democratic Republic of Congo, its size and the location.</li> </ul>
October	6) The Land of Dense Forests.	Students will be able to- Week1- Students will be able to *Identify–location, climate, vegetation, wildlife, life of the people, and transport system of the place.
		Week 2- *Relate how the climate and natural surrounding affect the life style of the people.
	7) The land of snow.	Week3- <ul style="list-style-type: none"> <li>• Recognize and define the Polar Regions.</li> <li>• IDENTIFY THE VARIOUS Aspects of this land – location, land, climate, flora and fauna life of the people and cities of Greenland.</li> </ul>

		<p>Week 4-</p> <ul style="list-style-type: none"> <li>• Relate how climate and natural surroundings affect the lifestyle of the people.</li> <li>• Recall and define the terms Polar Regions, icebergs, igloos, sledges.</li> </ul>
November	8) The Land of sand	<p>Students will be able to-</p> <p>Week1-</p> <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recall the climate of a desert.</li> <li>• Identify the important deserts.</li> </ul>
		<p>Week 2</p> <ul style="list-style-type: none"> <li>• Identify Saudi Arabia as a land of sand.</li> <li>• Discuss the various aspects of this land-location, land, climate, occupations, and resources life of the people.</li> <li>• Locate the place on a map.</li> </ul>
December	9) The Treeless Grasslands	<p>students will be able to-</p> <p>Week1-</p> <p>*Identify the grasslands and locate on the map.</p> <p>* Discuss the various aspects of grasslands like location, climate, vegetation, resources, and life of the people.</p>
		<p>Week2-</p> <p>*Relate how the climate and natural surrounding affect the life of the people.</p> <p>*Recall the terms dairy, harvesting, weeding, ploughing, sowing.</p>
	10) Environmental Pollution.	<p>Week 3-</p> <p>*Recognize the impact of human activities on the environment.</p> <p>*Differentiate between natural causes and human causes of Pollution.</p> <p>*Explains the different types of pollutions.</p> <p>* Think ways to reduce pollution and save the environment.</p>
	11) E For Environment.	<p>Week4-</p> <p>*Identify the different types of waste.</p> <p>*Categorize waste and learn different methods of disposal.</p> <p>*Explains the three R's</p>
January	12) Natural Resources.	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify natural disasters.</li> <li>• Explain the causes of natural disasters.</li> <li>• Define the terms floods, droughts, famine, and earthquakes.</li> <li>• Suggest ways to take precautions and preparations.</li> </ul>
	15) Towards Freedom.	<p>Week 2-</p> <ul style="list-style-type: none"> <li>• Learn about the British Rule over India.</li> <li>• Comprehend the reasons for the discontent among Indians over a British Rule.</li> </ul>
		<p>Week 3-</p> <ul style="list-style-type: none"> <li>• Reconstruct the reasons of Revolt of 1857and understand the outcomes.</li> </ul>

		<ul style="list-style-type: none"> <li>Define the terms- revolt, nationalism, Indian National Congress</li> </ul>
	16) India Wins Freedom.	<p>Week 4-</p> <ul style="list-style-type: none"> <li>*Describes the various Leaders in our Freedom struggle for Freedom.</li> <li>*Recall the Role of Mahatma Gandhi in attaining independence.</li> <li>* Identifies and explains various movements of the Freedom struggle.</li> <li>*Define the role of Revolutionaries and the Indian Army in the struggle for the Independence.</li> </ul>
February	17) Transport and Communication.	<p>Students will be able to:</p> <p>Week1-</p> <ul style="list-style-type: none"> <li>Identify the importance of Transport.</li> <li>Explains the various modes of Transport.</li> </ul>
		<p>Week2-</p> <ul style="list-style-type: none"> <li>*Describes the various means of communication.</li> <li>* Define the terms and explain steam Engine, postal services Radio, e-mail, and print media.</li> </ul>
	19) The United Nations.	<p>Week 3-</p> <ul style="list-style-type: none"> <li>Identify the circumstances leading to the United Nations.</li> <li>Explains the objectives of the UN.</li> </ul>
		<p>WEEK 4-</p> <ul style="list-style-type: none"> <li>Identify the different organs of the UN.</li> <li>Analyze various agencies of UN and their function.</li> </ul>

## ACADEMIC SESSION: 2020-21

**Class: V**

**Subject: Computer Science**

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
	<b>History of</b>	<p><b>Students will be able to....</b></p> <p><b>Week 1-</b></p> <ul style="list-style-type: none"> <li>Learn who introduce different type of computer's.</li> <li>Understand early computing devices.</li> </ul> <p><b>Week 2-</b></p> <ul style="list-style-type: none"> <li>Understand generation of computer.</li> <li>Identify different components used in different generations of computer.</li> <li>Feature of all the generation of computer.</li> </ul>

<p><b>April</b></p>	<p><b>Computers</b></p>	<p><b>Week 3:</b></p> <ul style="list-style-type: none"> <li>• Learn Characteristics of computer.</li> <li>• Learn limitations of computer.</li> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul> <p><b>Week 4:</b></p> <ul style="list-style-type: none"> <li>• Identify different generation of computer.</li> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul>
<p><b>May</b></p>	<p><b>Computer Software</b></p>	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Define Software.</li> <li>• Learn requirement of software in Computer.</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>• Learn types of Software.</li> </ul>
<p><b>June</b></p>	<p><b>Computer Software</b></p>	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Learn about System software</li> <li>• Operating System Software.</li> <li>• Utility Software.</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>• Learn about Application Software</li> <li>• General purpose application software.</li> </ul> <p>Use of general purpose software with examples.</p> <p><b>WEEK 3:</b></p> <ul style="list-style-type: none"> <li>• Learn about Application Software</li> <li>• Customize application software.</li> </ul> <p>Use of customized software with examples.</p> <p><b>WEEK 4:</b></p> <ul style="list-style-type: none"> <li>• Identify different types of software.</li> </ul>



		<ul style="list-style-type: none"> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul>
July	More About Word 2010	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Introduce Microsoft word 2010.</li> <li>• Basic function of word 2010.</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>• Understand page orientation and its type.</li> <li>• Change page in required page orientation.</li> <li>• Learn about page size.</li> <li>• Change page size.</li> </ul> <p><b>WEEK 3:</b></p> <ul style="list-style-type: none"> <li>• Learn about page margin.</li> <li>• Set page margin.</li> <li>• Learn header and footer.</li> </ul> <p><b>WEEK 4:</b></p> <ul style="list-style-type: none"> <li>• Insert header and footer.</li> <li>• Learn paragraph indentation.</li> <li>• Add paragraph indentation.</li> </ul>
August	More About Word 2010	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Learn border and shading</li> <li>• Add border to paragraph.</li> <li>• Add shading to paragraph.</li> <li>• Add and remove page border.</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>• Learn column formatting.</li> <li>• Perform formatting of text into column.</li> <li>• Learn format painter</li> <li>• Copy the formatting.</li> </ul> <p><b>WEEK 3:</b></p> <ul style="list-style-type: none"> <li>• Learn and apply Superscript and Subscript.</li> <li>• Learn finding and replacing text.</li> <li>• Perform finding and replacing text.</li> <li>• Perform replace all.</li> </ul> <p><b>WEEK 4:</b></p> <ul style="list-style-type: none"> <li>• Explain all the shortcut keys used in chapter.</li> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul>

September	Inserting Objects in Word	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Learn about shape and different types of shape present in word 2010.</li> <li>• Insert shapes in document.</li> <li>• Formatting shapes.</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>• Add text inside a shape.</li> <li>• Learn word art.</li> <li>• Insert word art.</li> <li>• Formatting word art.</li> </ul> <p><b>WEEK 3:</b></p> <ul style="list-style-type: none"> <li>• Learn pictures in word 2010.</li> <li>• Insert pictures.</li> <li>• Learn clipart in word 2010.</li> <li>• Insert clipart in document.</li> </ul> <p><b>WEEK 4:</b></p> <ul style="list-style-type: none"> <li>• Editing pictures. <ul style="list-style-type: none"> <li>1. Resize a picture.</li> <li>2. Rotating a picture.</li> <li>3. Cropping a picture.</li> </ul> </li> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul>
October	Computer Malware	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Learn malware.</li> <li>• Types of malware.</li> <li>• Learn viruses</li> <li>• Types of viruses.</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>• Learn about worms and examples of worms.</li> <li>• Learn about Trojan horses with example.</li> </ul> <p><b>WEEK 3:</b></p> <ul style="list-style-type: none"> <li>• Understand the concept of spyware.</li> <li>• Understand the concept of Spam.</li> <li>• Understand the concept of Adware.</li> <li>• Understand the concept of Phishing.</li> </ul> <p><b>WEEK 4:</b></p>

		<ul style="list-style-type: none"> <li>• How malware spread in system.</li> <li>• Effect of malware on system.</li> <li>• How to protect system from malware.</li> <li>• Learn Anti-virus software.</li> </ul>
November	<p><b>Computer Malware</b></p> <p>+</p> <p><b>Formatting Slides in power point</b></p>	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul> <p><b>WEEK 2: Diwali</b></p> <p><b>WEEK 3:</b></p> <ul style="list-style-type: none"> <li>• Create new presentation.</li> <li>• Explain components of power point screen.</li> <li>• Insert text in slide.</li> </ul> <p><b>WEEK 4:</b></p> <ul style="list-style-type: none"> <li>• Edit text in slide.</li> <li>• Aligning selected text from slide.</li> <li>• Insert slides.</li> <li>• Inserts objects.</li> </ul>
December	<p><b>Formatting Slides in power point</b></p> <p>+</p> <p><b>Enhancing a Presentation</b></p>	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Insert word art, shape.</li> <li>• Navigate the slides.</li> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>• Apply different themes on slides.</li> <li>• Add background on slides.</li> </ul> <p><b>WEEK 3:</b></p> <ul style="list-style-type: none"> <li>• Apply slide transition.</li> <li>• Save new presentation.</li> <li>• Create slide show.</li> </ul> <p><b>WEEK 4:</b></p> <ul style="list-style-type: none"> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul>
January	<p><b>More about Scratch</b></p>	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Explain component of scratch 3.0</li> <li>• Define all component.</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>• Understand sprite.</li> <li>• Understand stage.</li> </ul> <p><b>WEEK 3:</b></p>

		<ul style="list-style-type: none"> <li>• Understand blocks.</li> <li>• Make project.</li> </ul> <p><b>WEEK 4:</b></p> <ul style="list-style-type: none"> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul>
<b>February</b>	<p><b>Internet Services</b></p> <p>+</p> <p><b>Managing files and folders.</b></p>	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Connect to internet.</li> <li>• Sending mails.</li> <li>• Learn emoticons and netiquette.</li> </ul> <p><b>WEEK 2:</b></p> <ul style="list-style-type: none"> <li>• Learn about social networking and networking services.</li> <li>• Being responsible network citizen.</li> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul> <p><b>WEEK 3:</b></p> <ul style="list-style-type: none"> <li>• Understand computer files and folders.</li> <li>• Save files in folder.</li> <li>• Copying files or folder.</li> <li>• Moving files or folder.</li> </ul> <p><b>WEEK 4:</b></p> <ul style="list-style-type: none"> <li>• Rename file and folder.</li> <li>• Delete file or folder.</li> <li>• Restore files or folder.</li> </ul>
<b>March</b>	<p><b>Managing files and folders.</b></p>	<p><b>Students will be able to....</b></p> <p><b>WEEK 1:</b></p> <ul style="list-style-type: none"> <li>• Delete file permanently.</li> <li>• Answer the questions in order to understand the questions and their solution.</li> </ul> <p><b>WEEK 2:</b></p> <p><b>WEEK 3:</b></p> <p><b>WEEK 4:</b></p>