

M. S. M. ENGLISH SCHOOL, MALKAPUR

ACADEMIC SESSION: 2020-21

Class: VI Subject: English

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	1.Mowgli in trouble 2.Malala	Week 1- Students will be able to *Read aloud the story with proper pauses . *Comprehend the story. *Scan the new words from the lesson. * Identify the types of nouns and phrases.. Week 2- * Answer the questions correctly. * Identify the parts of speech.. Week 3- * Recite the poem * Scan and list the key words. * Comprehend the summary of the poem. * Understand the importance of education in ones life through the poem. Week 4: * Answer the questions in their own words correctly. * Describe the character given in the poem. *To understand what are sentences,and kinds of sentences.

		<p>* To use different kinds of sentences in the conversation in ghete daily life.</p>
May	3.Making Friends	<p>Students will be able to...</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> *Read aloud the story. * Identify the characters from the story. * To Comprehend the role of each character. * To know the importance of friends through the given story. <p>WEEK 2:</p> <ul style="list-style-type: none"> * To enact the role of the character given in the story. * To scan the key words from the lesson. * To answer the questions correctly in their own words. <p>WEEK 3-</p> <ul style="list-style-type: none"> *To understand the use of punctuation marks. * To identify subject and predicate from the sentences. * To pick out an object from the given sentences.
June	4. Today I Wrote This Poem	<p>Sudents will be able to-</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> *To recite the poem. * To understand the summary of the poem. *To scan the new words and corelate the words with the poem. *To understand the concept of figure of speech. <p>WEEK 2:</p>

	<p>5.India at Play</p>	<p>* To give the examples of each figure of speech mentioned in the poem.</p> <p>* To know the necessary components or things a good poem must have.</p> <p>*To write a poem by their own on the given topic.</p> <p>* To understand phrases and types of phrases.</p> <p>* To identify the correct type of phrase from the sentence.</p> <p>WEEK 3-</p> <p>* To understand the importance of sports through the extract.</p> <p>* To grasp the clear idea about traditional games.</p> <p>* To scan the hard words and their meanings.</p> <p>WEEK 4:</p> <p>*To answer the questions correctly in their own words.</p> <p>* To describe the features of indoor and outdoor games.</p> <p>*To understand the concept- types of noun.</p> <p>*To write a notice using given format and information.</p>
<p>July</p>	<p>6.The Diamond Necklace</p>	<p>Students will be able to...</p> <p>Week 1-</p> <p>* Read the story and enact the roles.</p> <p>* Discuss events in a sequence.</p> <p>* Describe each character from the story.</p> <p>* Find out the synonyms from the dictionary for the new words.</p> <p>Week 2-</p> <p>* To answer the questions by guessing and thinking</p>

	7.A Child's Thought	<p>verbally and written.</p> <ul style="list-style-type: none"> * To discuss the possibilities and non possibilities what character can do. *To identify singular and plural nouns. <p>Students will be able to...</p> <p>Week 3-</p> <ul style="list-style-type: none"> *To read and recite the poem with proper intonation. * To comprehend the summary and discuss in own language in the class. * To ask the questions about child's thoughts. <p>Week 4-</p> <ul style="list-style-type: none"> * Answer the questions verbally and writing. * To identify types of pronouns. * To write autobiography of an animal.
August	8.A song from Heaven	<p>Students will be able to...</p> <p>WEEK 1-</p> <ul style="list-style-type: none"> * To read the extract aloud with proper pauses. * To answer the basic questions instantly in English. * To comprehend the lesson and co-relate with the daily experiences. <p>WEEK 2-</p> <ul style="list-style-type: none"> * To write the answers of open answer questions correctly. * To identify the types of adjectives. * To pick out the proper form of adjective from the sentences.
	9.Tis the Wind and	Students will be able to-

	Nothing More**	<p>WEEK 3-</p> <ul style="list-style-type: none"> * To read and recite the poem. * To comprehend the summary of the poem. * To form a rhyming scheme of the poem. * To find the synonyms for the new and hard words to remember the lines. <p>WEEK 4-</p> <ul style="list-style-type: none"> * To answer the questions in English verbally and written. * To understand the concept of punctuation. * To use comma and full stops in writing. * To identify the determiners .
September	10.The Hen	<p>Students will be able to...</p> <p>WEEK 1-</p> <ul style="list-style-type: none"> * To read the story and try to understand the jokes happened in each scene. * To comprehend the story and skill of imagination. * To scan the new words and find out the synonyms from the dictionary. <p>WEEK 2-</p> <ul style="list-style-type: none"> * To give reasons for each action happens in story. * To guess the answers. * To write the answers in descriptive manner. * To understand the concept of use of Modals, it's meaning , rules.
	11.a Handful of Salt	<p>WEEK 3-</p> <p>Students will be able to...</p> <ul style="list-style-type: none"> *Read the the story with proper punctuations.

		<p>* To scan the new words and learn the meanings.</p> <p>*To co-relate the extract with the events in our history.</p> <p>* To know more about MK Gandhiji and Dandi March.</p> <p>WEEK 4-</p> <p>* To discuss the questions and answers in class in English.</p> <p>* To write the answers in descriptive manner.</p> <p>* To understand the concept of subject verb agreement.</p> <p>* To identify the proper helping verb according to the subject.</p>
October	12.I cannot Remember My Mother	<p>Students will be able to...</p> <p>WEEK 1-</p> <p>*To read and recite the poem.</p> <p>* To comprehend the summary of the poem.</p> <p>* To write the rhyming scheme of the poem.</p> <p>* To understand the importance of mother.</p> <p>WEEK 2-</p> <p>* To answer the question by guessing.</p> <p>* To write the answers in an explaining way.</p> <p>* To revise tenses with all structural formulas.</p> <p>* To find out the grammatical error in the sentence.</p>
	13.No Room for a Leopard	<p>WEEK 3 -</p> <p>* To know the value of wild animals.</p> <p>* To enable for the conservation of the forests.</p> <p>* To read lesson with comprehension.</p>

		<p>* To co-relate the wild animal with nations strength</p> <p>WEEK 4-</p> <p>* To answer in both positive and negative opinion.</p> <p>* To debate on the given topic with opposite participant.</p> <p>* To study the all continuous tenses.</p>
November	14.Spring Quiet	<p>Students will be able to...</p> <p>WEEK 1-</p> <p>* To understand the topic season through the poem.</p> <p>* To inculcate the love for nature.</p> <p>* To know the seasonable changes..</p> <p>* To co- relate the information in actual visual experience.</p> <p>WEEK 2-</p> <p>* To describe the seasons.</p> <p>* To answer the question in a brief manner.</p> <p>* To revise the figure of speech.</p> <p>* To study all subtypes of future tense.</p>
December	15.Mysterious Visitor 1	<p>WEEK 1-</p> <p>* To read the lesson with proper tuning.</p> <p>* To understand the exact purpose hidden behind the title.</p> <p>* To form own opinion about strangers.</p> <p>* To imagine the second part in own thoughts.</p> <p>WEEK 2-</p> <p>* To answers the questions without others help.</p>

	<p>16.The Mysterious Visitor 2</p>	<ul style="list-style-type: none"> * To grasp the knowledge of use of apostrophe ('). * To study the participles. * To identify the participles from the sentence.1 <p>Students will be able to...</p> <p>WEEK 3-</p> <ul style="list-style-type: none"> *To correlate the story with part 1. * To guess and answer immediately after the question is asked. * To read and study the second part. *To understand the reasons behind happening the incidents. <p>WEEK 4-</p> <ul style="list-style-type: none"> * Answer the question without teachers help. * Answers the reasons behind each incident by strong guessing. * Study the concept of Active voice and passive voice. * Understand the changes in voice. <p>Students will be able to...</p> <p>WEEK 1-</p> <ul style="list-style-type: none"> * To read and recite the poem. * To study the figure of speech came in the poem. * To understand the value of woody trees,and it's uses in humans life. * To describe the feelings of a man in the poem.
January	<p>17.Stopping by Woodson a Snowy Evening.</p>	<p>Students will be able to...</p> <p>WEEK 1-</p> <ul style="list-style-type: none"> * To read and recite the poem. * To study the figure of speech came in the poem. * To understand the value of woody trees,and it's uses in humans life. * To describe the feelings of a man in the poem.

		<p>WEEK 2-</p> <ul style="list-style-type: none"> * To answer the questions briefly in complete english. * To write the rhyming scheme for the poem. * To study direct and indirect speech. * To know the rules of conversion of speeches.
	<p>18.The voice of Conscience</p>	<p>Students will be able to...</p> <p>WEEK 3-</p> <ul style="list-style-type: none"> * To read and enact the play. * To understand the characters from the story. * To know the rules of Panchayat. * To compare in right and wrong things. <p>WEEK 4-</p> <ul style="list-style-type: none"> * To play the drama of panchayat. * To inculcate the importance of truth in students. * To know the use of inverted commas("). * To use inverted commas in writing at proper place.
<p>February</p>	<p>19.I Will Tell You How the Sun Rose</p>	<p>Students will be able to...</p> <p>WEEK 1.</p> <ul style="list-style-type: none"> * To know the geographical truth. * To understand the summary of the poem. * To experience the poem with actually raising sun. <p>Week 2-</p> <ul style="list-style-type: none"> * To answer the questions in quizz.

	<p>20.End of Schooldays.</p>	<ul style="list-style-type: none"> * To understand the use of preposition. * To pick out the preposition from each line of the poem. * To find the pairs of rhyming words from the poem. <p>WEEK 3 -</p> <ul style="list-style-type: none"> * To understand the value and importance of school in every one's life. * To make them to compare between school going child and child labouring. * To describe the school activities. * To share their feelings for school in the class room. <p>WEEK 4-</p> <ul style="list-style-type: none"> * To describe their own experience verbally in the class room. * To write essay on the topic My School * To study the use of conjunctions. * To use proper form of conjunctions in verbal conversation.
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ACADEMIC SESSION: 2020-21

Class: VI Subject: Hindi

Month	Chapter/lesson	Weekwise learning objectives
April	Week 1--जग जीवन में जो चिर महान	<ul style="list-style-type: none">• कविता के भाव को समझेंगे ।• छात्रों को विश्व में शांति लाने की सीख देंगे ।• विश्व में शांति लाने हेतु प्रोत्साहित होंगे ।
	Week 2--सांप का मणि	<ul style="list-style-type: none">• विश्वास तथा अंधविश्वास दोनों के अंतर को समझेंगे ।• अंधविश्वास के प्रति जागृति लाने के लिए प्रेरित होंगे• विभिन्न स्रोतों द्वारा असलियत को समझेंगे ।
	Week 3--भाषा और व्याकरण	<ul style="list-style-type: none">• भाषा किसे कहते हैं यह जानेंगे ।• भाषा के रूप कितने होते हैं यह समझ कर भाषा में व्याकरण के महत्व को समझेंगे ।
	Week 4--वर्ण विचार	<ul style="list-style-type: none">• वर्ण तथा वर्णमाला को समझेंगे• वर्ण के भेद समझकर भाषा के निर्माण निर्माण को समझेंगे ।
June	Week 1 --भिखारीन	<ul style="list-style-type: none">• सायता का महत्व समझेंगे।• गरीबों की मदद करनी चाहिए लेकिन भीख मांगने वाले को प्रोत्साहित नहीं करना चाहिए इस बात को समझेंगे।
	Week 2 --शहनाई का जादूगर	<ul style="list-style-type: none">• संगीत के महत्व को समझेंगे।• शहनाई के जादूगर उस्ताद बिस्मिल्लाह खान के जीवन से परिचित होंगे।•
	Week 3 --शब्द विचार	<ul style="list-style-type: none">• शब्द किसे कहते हैं यह जानेंगे ।• शब्द के भेदों के अंतर को समझेंगे।
	Week 4--उपसर्ग	<ul style="list-style-type: none">• उपसर्ग को समझकर उपसर्ग के भेदों को जानेंगे।• उपसर्ग द्वारा नवीन शब्दोंका निर्माण करेंगे।
July	Week 1 --सांझ के बूढ़े	<ul style="list-style-type: none">• भारत के गांव तथा रहन सहन के बारे में समझेंगे।• पहले के गांव तथा आज के गांव में अंतर को

		समझेंगे।
	Week 2--प्रत्यय	<ul style="list-style-type: none"> • प्रत्येक को समझेंगे। • प्रत्यय के भेदों को जानेंगे। • प्रत्यय शब्द के अंत में जुड़ कर अर्थ परिवर्तन को समझेंगे।
	Week 3--संज्ञा	<ul style="list-style-type: none"> • संज्ञा को समझ उसके भेदों को जानेंगे। • संज्ञा के भेदों के अंतर को समझेंगे।
	Week 4 --प्राणी वही प्राणी है	<ul style="list-style-type: none"> • कविता के गुढ अर्थ को समझेंगे। • छात्र मनुष्य के गुणों से अवगत होंगे।
August	Week 1--हिंद महासागर में छोटा सा हिंदुस्तान	<ul style="list-style-type: none"> • छात्र अपने महान देश की सभ्यता और संस्कृति को समझेंगे। • आज भी हमारे देश की संस्कृति का महत्व अन्य देशों में है यह समझेंगे।
	Week 2--प्रायश्चित	<ul style="list-style-type: none"> • अंधविश्वास से दूर रहना सीखेंगे। • जादू टोना आदि नकारात्मक सोच से दूर रहने के लिए प्रोत्साहित होंगे।
	Week 3--समास	<ul style="list-style-type: none"> • समाज के नियमों से निर्मित समस्त पद या सामासिक शब्द कहलाते हैं यह समझेंगे। • समास के भेदों को जानकर समास विग्रह करेंगे।
	Week 4 --पत्र लेखन	<ul style="list-style-type: none"> • पत्र लेखन कला को विकसित करेंगे। • पत्र के प्रकार को जानेंगे।
September	Week 1--गौरा	<ul style="list-style-type: none"> • पशु पंछियों के प्रति प्रेम की भावना जागृत होंगी। पालन पोषण के प्रति अपनी प्रतिक्रिया व्यक्त करेंगे।
	Week 2 --प्रणाती	<ul style="list-style-type: none"> • कविता का भावार्थ समझेंगे • छात्रों में देशभक्ति की भावना जागृत होंगी।
	Week 3 –लिंग ,वचन	<ul style="list-style-type: none"> • लिंग याने क्या यह समझ कर लिंग परिवर्तित करेंगे। • वचन के भेदों को समझ वचन परिवर्तन करेंगे। • दैनंदिन जीवन में आए शब्दों के वचनों पर अपना लक्ष्य केंद्रित करना सीखेंगे।

	Week 4--कारक	<ul style="list-style-type: none"> कारक की परिभाषा तथा उसके भेद विस्तार से जानेंगे।
October	Week 1--विक्रम साराभाई	<ul style="list-style-type: none"> छात्र विक्रम साराभाई के जीवन दर्शन को समझेंगे। विक्रम साराभाई के विचारों से प्रेरित होंगे।
	Week 2 -- धायमां पन्ना का त्याग	<ul style="list-style-type: none"> छात्र देश के लिए त्याग और बलिदान के महत्व को समझेंगे। पन्ना धाय के जीवन से प्रेरित होंगे।
	Week 3 --सर्वनाम	<ul style="list-style-type: none"> सर्वनाम की परिभाषा तथा वेदों को जानेंगे। सर्वनाम शब्दों की धूप रचना को समझेंगे।
	Week 4 --विशेषण	<ul style="list-style-type: none"> विशेषण परिभाषा तथा वेदों को विस्तार से समझेंगे। विशेषण की रचना को जानेंगे।
November	Week 1	Diwali vacation
	Week 2	
	Week 3 --दोहे	<ul style="list-style-type: none"> छात्र रहीम के दोहे के माध्यम से सूक्ष्म और प्रत्यक्ष पहलुओं पर बारीक अवलोकन करेंगे। छात्र रहीम के दोहे द्वारा शिक्षा प्रद ज्ञान से अवगत होंगे।
	Week 4 -पारस मणि	<ul style="list-style-type: none"> छात्र अपने जीवन में धैर्य और संयम के महत्व को समझेंगे। अपने जीवन में धैर्य और संयम किस किस स्थिति में बरतना है इस बात से अवगत होंगे।
	क्रिया	<ul style="list-style-type: none"> क्रिया की परिभाषा के साथ भेज दो को जानेंगे।
December	Week 1--भीड़ में खोया आदमी	<ul style="list-style-type: none"> छात्र देश में बढ़ती हुई जनसंख्या के कारणों को जानेंगे। बढ़ती हुई जनसंख्या के दुष्परिणामों से अवगत होंगे।
	Week 2 --ईदगाह	<ul style="list-style-type: none"> छात्र अपने जीवन में त्योहारों के महत्व को समझेंगे। छात्र अपने से बड़ों का आदर करना सीखेंगे तथा त्याग की भावना को समझेंगे।

	Week 3 -- काल	<ul style="list-style-type: none"> • काल की परिभाषा के साथ भेदों को विस्तार से जानेंगे। • दैनंदिन जीवन में काल को समझेंगे।
	Week 4 --वाच्य	<ul style="list-style-type: none"> • वाच्य की परिभाषा के साथ वाच्य परिवर्तन को समझेंगे। • वाच्य के भेदों को जानेंगे।
January 2021	Week 1 --मुरझाया फूल	<ul style="list-style-type: none"> • छात्र पुष्पा और मनुष्य जीवन की समानता को समझेंगे। • पुष्प से जीवन के हर परिस्थिति में प्रसन्न रहने की सीख लेंगे।
	Week 2 --कवि का चुनाव	<ul style="list-style-type: none"> • जीवन में सच्चे मन और निष्ठा से काम करने वालों की कद्र होती है इस बात को समझेंगे। छात्र अपने कार्य के प्रति निष्ठावान बनने के लिए प्रोत्साहित होंगे।
	Week 3 -- वाक्य	<ul style="list-style-type: none"> • वाक्य के भेदों को समझेंगे। • वाक्य के अंगों को जानेंगे तथा वाक्य परिवर्तन करेंगे।
	Week 4-- संधि	<ul style="list-style-type: none"> • संधि के भेदों को समझेंगे। • संधि विग्रह को जानेंगे।
February	Week 1 --ध्रुव	<ul style="list-style-type: none"> • जीवन में मेहनत और सेवा भाव के महत्व को समझेंगे। • परिश्रम से ही जीवन में सफलता प्राप्त होती है इस बात को जानेंगे। ध्रुव के द्वारा जीवन में प्रोत्साहित होंगे।
	Week 2 ---मेरा नया बचपन	<ul style="list-style-type: none"> • जीवन में बचपन के महत्व को समझेंगे। छात्रों में कल्पनाशीलता तथा सृजनशीलता का विकास होगा।
	Week 3 ---विराम चिन्ह	<ul style="list-style-type: none"> • छात्र विराम चिन्ह को समझेंगे। छात्र उद्देश्य और संदर्भ के अनुसार शब्दों, वाक्य में विराम चिन्ह का प्रयोग करेंगे।

	Week 4 --मुहावरे और लोकोक्तियां	<ul style="list-style-type: none"> • विभिन्न पठन सामग्रियों में प्रयुक्त मुहावरे और लोकोक्तियों के अर्थ को समझेंगे। • मुहावरे और लोकोक्तियों के अंतर को समझेंगे। • दैनंदिन जीवन आने वाले मुहावरे और लोकोक्तियों को अधोरेखित करेंगे।
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ACADEMIC SESSION: 2020-21

Class: VI Subject: Marathi

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	<ul style="list-style-type: none"> • आला पाऊस • व्याकरण 	<p>Week 1-</p> <ul style="list-style-type: none"> • कविता तालासुरात गाता येणे. • कवितेतील अपरिचित शब्दांचा अर्थ सांगणे. <p>Week 2-</p> <ul style="list-style-type: none"> • कवितेतील नादवर्धक शब्द गायनाचा आनंद घेणे. • कवितेचा भावार्थ समजून घेणे. <p>Week 3-</p> <ul style="list-style-type: none"> • शब्दांचे लिंग ठरवणे. <p>Week 4-</p> <ul style="list-style-type: none"> • शब्दांचे वचन ओळखता येणे.
May	<ul style="list-style-type: none"> • व्याकरण 	<p>WEEK 1 - नाम</p> <ul style="list-style-type: none"> • नामाचे प्रकार उदाहरणाच्या साहाय्याने समजून घेणे. <p>WEEK 2 - सर्वनाम</p> <ul style="list-style-type: none"> • उदाहरणाच्या साहाय्याने सर्वनामाचे प्रकार समजून घेणे.

		घेणे.
June	<ul style="list-style-type: none"> रमेशचा वाढदिवस मैत्री 	<p>WEEK 1 -</p> <ul style="list-style-type: none"> पाठ्यांशातील अपरिचित शब्दांचे अर्थ सांगणे. पाठघटकातील आशयानुसार □□दयार्थ्यामध्ये दयाळू वृत्ती जागृत करणे. <p>WEEK 2 -</p> <ul style="list-style-type: none"> स्वाध्यायातील प्रश्नांवर चर्चा करणे. <p>WEEK 3 -</p> <ul style="list-style-type: none"> 'मैत्री म्हणजे काय?' या □□□यावर चर्चा करणे. □□□□□□□ल □□□□ध पैलू समजावून देणे. <p>WEEK 4 -</p> <ul style="list-style-type: none"> पाठ्यघटकाच्या आधारे 'मैत्री' या आशयाचे □□□□□□□ण करणे.

July	<ul style="list-style-type: none"> प्रामाणिकपणाचे बक्षीस चला जाऊ आळंदीला(अभंग) 	<p>Week 1 -</p> <ul style="list-style-type: none"> अंगभूत गुणांविषयी चर्चा करणे. प्रामाणिकपणाचे महत्त्व पटवून देणे. <p>Week 2 -</p> <ul style="list-style-type: none"> स्वाध्यायातील □□□श्नांवर चर्चा करणे. स्वाध्यायातील प्रश्नांची उत्तरे स्वभाषेत देणे. <p>Week 3 -</p> <ul style="list-style-type: none"> संत साहित्याची माहिती देणे, संत ज्ञानेश्वरांचे जन्मस्थळ आळंदी विषयी चर्चा करणे.
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		<p>Week 4 -</p> <ul style="list-style-type: none"> • अभंगाचा भावार्थ स्पष्ट करणे.
August	<ul style="list-style-type: none"> • बडबडे कासव • व्याकरण 	<p>WEEK 1 -</p> <ul style="list-style-type: none"> • वाचनातील बारकावे लक्षात घेऊन पाठवाचन करणे. • नविन शब्द , □□□□प्रचार , म्हणी ओळख करून देऊन अर्थ स्पष्ट करणे. <p>WEEK 2 -</p> <ul style="list-style-type: none"> • कथेचा आशय समजावून देणे. <p>WEEK 3 & 4 -</p> <ul style="list-style-type: none"> • वाक्याचे प्रकार जाणून घेणे .
September	<ul style="list-style-type: none"> • आमच्या □□□□□ बाई 	<p>WEEK 1 -</p> <ul style="list-style-type: none"> • पाठ्यांशातील अपरिचित शब्दांचे अर्थ सांगणे. • पाठाचे प्रकट वाचन करणे. <p>WEEK 2 -</p> <ul style="list-style-type: none"> • पाठाचा आशय दैनंदिन जीवनातील

<p>October</p>	<ul style="list-style-type: none"> • व्याकरण • आजीचे पं०००० • पत्र लेखन 	<p>उदाहरणाच्या साह्याने स्पष्ट करणे.</p> <ul style="list-style-type: none"> • स्वाध्यायातील प्रश्नांवर चर्चा करून लेखन करणे . <p>WEEK 3 & 4 -</p> <ul style="list-style-type: none"> • विरामचिन्हांची ओळख करून देणे. <p>WEEK: 1 - पाठाचे प्रकट वाचन करणे.</p> <ul style="list-style-type: none"> • वाक्प्रचारांचे अर्थ सांगणे. <p>WEEK: 2 -</p> <ul style="list-style-type: none"> • आजी व नातू यांच्या प्रेमळ नात्यांची ओळख करून देणे. • स्वाध्यायातील प्रश्नांवर चर्चा करणे. <p>WEEK 3 -</p> <ul style="list-style-type: none"> • पत्रलेखनाचे स्वरूप समजावून देणे. <p>WEEK4 -</p> <ul style="list-style-type: none"> • लेखन लेखनाच्या विकासाचा विकास करणे.
<p>November</p>	<ul style="list-style-type: none"> • खजील चांदोबा (लेखन) 	<p>Week 1-</p> <ul style="list-style-type: none"> • कविता ताला सुरात गाता येणे. • कविता गायनाचा आनंद घेणे. • कवितेतील अपरिचित शब्दांचा अर्थ सांगणे. <p>Week 2-</p> <ul style="list-style-type: none"> • कवितेचा भावार्थ समजून घेणे.

December	<ul style="list-style-type: none"> • सोनाराने कान टोचले • व्याकरण 	<p>WEEK 1 & 2 -</p> <ul style="list-style-type: none"> • विरामचिन्हांचा योग्य प्रकारे उपयोग करून पाठवाचन करणे. • वाक्प्रचार, □□□णीचा अर्थ स्पष्ट करणे. <p>WEEK 3 -</p> <ul style="list-style-type: none"> • □□शेषण • उदाहरणाच्या साहाय्याने □□□□□□ाचे प्रकार समजून घेणे. <p>WEEK 4 -</p> <ul style="list-style-type: none"> • □□□□□□□□ □□□□ध उदाहरणे सरावासाठी देणे.
January	<ul style="list-style-type: none"> • रोबो 	<p>WEEK 1 -</p> <ul style="list-style-type: none"> • कलात्मकतेच्या साहाय्याने मराठी अंकांची ओळख करून देणे. • दिलेले चित्र अंक जोडून पूर्ण करणे.

	<ul style="list-style-type: none"> • उतारा वाचन • चाचणी (□□याकरण) 	<p>WEEK 2 & 3 -</p> <ul style="list-style-type: none"> • उतारा वाचून प्रश्नांची उत्तरे देणे. • उताऱ्यावर प्रश्न तयार करणे. <p>WEEK 4 -</p> <ul style="list-style-type: none"> • नाम, □□□□□मावर आधारीत लेखन चाचणी घेणे.
February	<ul style="list-style-type: none"> • उद्यान (□□□ता) • शेतक□□□ाचे मनोगत • व्याकरण 	<p>WEEK 1 -</p> <ul style="list-style-type: none"> • कविता □□□□ □□रात गायन करणे. • शब्दांचे अर्थ जाणून घेणे <p>WEEK 2 -</p> <ul style="list-style-type: none"> • कवितेचा भावार्थ समजून घेणे. • कवितेवर आधारित प्रश्नांवर चर्चा करणे. <p>WEEK 3 -</p> <ul style="list-style-type: none"> • चित्राचे □□□□□□□ण करणे. • चित्रात दाखवले□□□ा परिस्थितीचे वर्णन तुमच्या शब्दांत करणे. • चित्रावर आधारी□ प्रश्नांची उत्तरे देणे. <p>WEEK 4</p> <ul style="list-style-type: none"> • वाक्प्रचार व म्हणींचा अर्थ स्पष्ट करणे.

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ACADEMIC SESSION: 2020-21

Class: VI Subject: Math

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	1. Knowing Our Numbers	<p>Week-1</p> <p>☑ Students will be able</p> <ul style="list-style-type: none"> *To recall the digits, number, number name, expanded form. *To understand Numbers system, Use of commas, face value and place value. <p>Week-2</p> <ul style="list-style-type: none"> *To understand International Number System & also able to solve their problems. *To understand Comparing numbers and making numbers. <p>Week-3</p> <ul style="list-style-type: none"> *To find Smallest and Greatest Number, Ascending and Descending order. *To understand large numbers and also able to solve word problems <p>Week-4</p> <ul style="list-style-type: none"> *To understand estimation – rounding a number to the nearest ten, hundred, thousand *To solve problems of estimating the Sum & difference.

May	1. Knowing Our Numbers	<p>Week-1</p> <p>☑ Students will be able –</p> <p>* To solve problems of estimating the product & quotient.</p>
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Class: VI Subject: Math

		* To understand Roman number and also able to convert Roman number into Hindu Arabic number.
	2. Whole Numbers	<p>Week-2</p> <p>* To understand Natural Number, Whole number, Successor and Predecessor.</p> <p>* To understand Representation of Whole Number on Number Line</p>
June	2. Whole Numbers	<p>Week-1</p> <p>☑ Students will be able –</p> <p>* To solve the problems of Addition, Subtraction, Multiplication, Division of Whole Number on Number Line.</p> <p>* To understand Properties of Addition and also able to solve their problems.</p> <p>* To understand Properties of Subtraction and also able to solve their problems</p> <p>Week-2</p> <p>* To understand Properties of Multiplication and also able to solve their problems</p> <p>* To understand Properties of Division and also able to solve their problems</p> <p>* To understand Patterns in whole numbers and also able to solve the problems observing the patterns</p>

July	3. Playing with numbers Factors & Multiples.	<p>Week-1</p> <p>Students will be able to—</p> <ul style="list-style-type: none"> *To understand Factor and Multiples and Their Properties. *To understand Perfect Number and also able to solve the problems on factors and multiples.
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		<p>Week-2</p> <ul style="list-style-type: none"> *To understand Even No, Odd No, Prime No, Twin No, Prime Triplet, and Co-prime No and understand & Find out Prime No, Odd No, Even No. <p>Week-3</p> <ul style="list-style-type: none"> *To understand to apply divisibility Test and Rules and able to solve the problems on divisibility rules. *To Find common factor and common multiples of the given number and do Prime Factorization of the numbers <p>Week-4</p> <ul style="list-style-type: none"> *To Find HCF and LCM of the given number by different methods & Find word problems based on HCF and LCM.
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August	4.basic Geometrical Ideas	<p>Week-1</p> <p>☑Students will be able–</p> <ul style="list-style-type: none"> *To understand Plane, Point, Line, Segment, Ray and Line & Relation Between points and lines. *To identify Angle, curve & polygon–side, vertices, diagonals. *To understand Triangles–Interior & Exterior of Triangle <p>Week-2</p> <ul style="list-style-type: none"> *To understand quadrilaterals–convex & concave, Interior & Exterior of Quadrilaterals. *To understand Circle- Radius, Diameter, Chord, Circumference, Semicircle, Arc, Segment and Sector of Circle, Interior and Exterior of Circle
	5. Understanding	<p>Week-3</p> <p>☑Students will be able–</p>

	Elementary Shapes	<ul style="list-style-type: none"> *To identify the units of line segment, comparison of line segment and also identify types of Angles on the basis of relationship with other angles. *To measuring angles and understand perpendicular lines & bisectors. <p>Week-4</p> <ul style="list-style-type: none"> *To understand the classification of triangles. *To understand types of quadrilaterals, types of polygon, classification of three dimensional shapes.
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September	6.Integers	<p>Week-1</p> <p>☑Students will be able–</p> <p>*To understand Integers, ordering of integers, absolute value of integers.</p> <p>*To understand Integers, ordering of integers, absolute value of integers.</p> <p>Week-2</p> <p>*To understand Rules and Properties of Addition of Integers and solve the problems</p> <p>*To understand Rules and Properties of Subtraction of Integers and solve the problems</p>
October	7.Fractions	<p>Week-1</p> <p>☑Students will be able–</p>

		<p>*To understand fraction, fraction on number line, types of fraction.</p> <p>*To understand & identify equivalent fractions, simplest form of fraction.</p> <p>Week-2</p> <p>*To solve add and subtract like, unlike and mixed fraction.</p> <p>*To understand comparison of like and unlike fractions.</p>
	<p>8. Decimals</p>	<p>Week-3</p> <p>☑ Students will be able –</p> <p>*To understand place value of decimal, decimal fraction, representing decimal on number line.</p> <p>*To understand fractions as decimal and vice versa, decimal places and conversion of unlike to decimals..</p> <p>Week-4</p> <p>*To solve addition of number with decimals.</p> <p>*To solve subtraction of number with decimals.</p>
<p>November</p>	<p>9. Data Handling</p>	<p>Week-1</p> <p>☑ Students will be able –</p> <p>*To understand the terms of data, raw data, observation, array, frequency and organizing Data.</p>

		<p>*To understand pictograph and draw a pictograph.</p> <p>Week-2</p> <p>*To understand bar graph and interpretation of a bar graph.</p> <p>*To draw bar graph according to statistical data.</p>
December	10. Measurement	<p>Week-1</p> <p>☑ Students will be able to—</p> <p>*To find the perimeter of a plane figure, perimeter of regular shapes.</p> <p>*To find the perimeter of a rectangle, equilateral triangle, pentagon, hexagon.</p> <p>Week-2</p> <p>*To understand area, unit of area.</p> <p>*To find the area of the given problems.</p>
	11. Algebra	<p>Week-3</p> <p>☑ Students will be able to—</p> <p>*To know equation, linear equation in one variable.</p> <p>*To understand use of variables in common rules—Arithmetic and Geometry</p> <p>*To convert verbal expression into arithmetic expression.</p> <p>Week-4</p> <p>*To know equation, linear equation in one variable & solve equation.</p> <p>*To solve word problems of linear equation</p>

January	12. Ratio and Proportion	<p>Week-1</p> <p>☑ Students will be able –</p> <ul style="list-style-type: none"> * To write ratio and its simplest form, equivalent ratio. * To solve word problems of ratio. <p>Week-2</p> <ul style="list-style-type: none"> * To understand proportion – continued proportion, unitary method * To solve word problems by unitary method.
	13. Symmetry	<p>Week-3</p> <p>☑ Students will be able –</p> <ul style="list-style-type: none"> * To identify symmetry in our surrounding. * To know figures with two lines of symmetry and multiple lines of symmetry. <p>.Week-4</p> <ul style="list-style-type: none"> * To identify the reflection of symmetry. * To draw the lines of symmetry and find the lines of symmetry of given figure
February	14. Practical Geometry	<p>Week-1</p> <p>☑ Students will be able –</p>

		<p>*To draw parallel lines by using set squares, ruler, compass, divider, protractor.</p> <p>*To draw the line segment and perpendiculars, the perpendicular bisector of line segment.</p> <p>Week-2</p> <p>*To construction of angles of special measures using a pair of compasses.</p>
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ACADEMIC SESSION: 2020-21

Class: VI Subject: Science

Month	Chapter/Lesson	Week wise Learning Objectives
April	<p>1.Sources Of Food</p> <p>2.Components Of Food</p>	<p>Students will be able to :-</p> <p>Week 1:-</p> <p>*Able to tell functions of food. Identify the sources of food material.</p> <p>Week 2:-</p> <p>*Classify the animals as per their food habits. Example herbivorous , carnivores, omnivorous., *Differentiate the food culture according to region in India</p> <p>Week 3:-</p> <p>*Classify the food as per their components. *Applies learning of scientific concepts in day to day life example selecting food items for a balanced diet.</p> <p>Week 4:-</p> <p>*Conduct simple investigation to seek answers to queries example what are the food nutrients present in the food items? *Relates process and phenomenon with causes, example deficiency disease with diet. *Express their views about midday meals.</p>

<p>May</p>	<p>3.Cleaning Of Food and Separation Of Substances</p>	<p>Students will able to:-</p> <p>Week 1:-</p> <p>*Explain process and phenomenon of example cleaning of farm produce to obtain grains. *Conduct the the simple investigation to seek answers to queries example separation of substances from the mixtures.</p> <p>Week 2:-</p> <p>*Classify the material as per their kinds on the basis of arrangement of molecules example solid- attraction between molecules is very strong.*Explain the properties and uses of material example metal, plastic, glass. Identify materials on the basis of observable features that is appearance, texture.*Applies learning of of scientific concept in day to day life example separating substances, grouping or classification on basis of common properties and origin of the material.</p>
<p>June</p>	<p>4.Materials of Daily Use:Clothes</p> <p>5.Kinds Of Materials</p>	<p>Student will able to:</p> <p>Week 1:-</p> <p>*Applies learning of scientific concepts in day to day life example selecting season appropriate fabrics. *Classify the fibre as per their source example cotton- plant source , wool- animal source.</p> <p>Week 2:-</p> <p>*Explain process and phenomenon of example processing of cotton fibre to fabric. *Explain the use of khadi , jute other plant fibres and differentiate the advantage and disadvantage of natural fibres.</p> <p>Week 3:-</p> <p>*Classify the material as per their kinds on the basis of arrangement of molecules example solid- attraction between molecules is very strong. *Explain the properties and uses of material example metal, plastic, glass.</p> <p>Week 4:-</p> <p>*Identify materials on the basis of observable features that is appearance, texture.*Applies learning of of scientific concept in day to day life example separating substances, grouping or classification on basis of common properties and origin of the material.</p>
<p>July</p>	<p>6.Changes Around Us</p>	<p>Students will able:-</p> <p>Week 1:-</p> <p>*Explore and identify the changes around us. Example:-change in temperature, changing in position. *Identify the reversible and irreversible changes.</p> <p>Week 2:-</p> <p>*Explain process and phenomenon example expansion and contraction of material on heating, cooling.</p> <p>Week 3:-</p> <p>*Classify the changes based on the properties.</p>

		<p>Example:-water on heating changes to vapour and vapour on cooling rivers to water state (reversible change).</p> <p>Week4:-</p> <p>*Relates the process and phenomenon its process and phenomena with cause.Example:-how think reacts with one another?</p>
August	7.Plants: Forms and Functions	<p>Students will able to:-</p> <p>Week 1:-</p> <p>*Classify the plants on the basis of their size,the kinds of stem they bear and their life span.Example:- herbs,shrubs,trees, creeper and climber.</p> <p>*Define and explain the term of germination of seeds.</p> <p>Week 2:-</p> <p>*Explain the parts of flowering plants with diagram.</p> <p>*Classify the kinds of root system with functions.</p> <p>Week 3:-</p> <p>*Write word equation for chemical reaction.Example:- photosynthesis.</p> <p>*Draw labelled diagram of parts of flower.</p> <p>Week 4:-</p> <p>*Explain the concept of pollination and fertilization.</p>

		<p>Week 4:-</p> <ul style="list-style-type: none"> *Measures physical quantities and express in SI units.Example:- length. *Tell the types of motion.Example:-linear motion, circular motion etc.
November	12.Electric Current and Circuits	<p>Students will able to:-</p> <p>Week1:-</p> <ul style="list-style-type: none"> *Tell sources of electric energy. *Conduct the simple investigation to seek answers to queries.Example:-what are the electrical conductors and non conductors? *Material differentiate materials like electric conductor and insulators. <p>Week2:-</p> <ul style="list-style-type: none"> *To explain the working of Dry cell. *Draw and labelled diagram of structure of dry cell and electric circuits. *Construct the model using materials from surrounding and explain their working.Example:- electric torch.
December	13.Magnets and Magnetism 14.Light Shadows and Reflections	<p>Students will able to:-</p> <p>Week 1:-</p> <ul style="list-style-type: none"> *Define and explain the term magnet. *Explorer identify the discovery of natural. *Identify the magnetic and nonmagnetic materials. <p>Week 2:-</p> <ul style="list-style-type: none"> *Applies learning of scientific concepts in day to day life.Example:-using compass needle for finding directions. *Conduct simple investigation to seek answers to queries.Example:-how how do soft iron pieces get magnetised. <p>Week 3:-</p> <ul style="list-style-type: none"> *Tell the sources of light and differentiate the luminous and non luminous.

		<p>*Classify material based on observable properties.Example:-materials are transparent , translucent and opaque.</p> <p>*To explain the propagation of light.</p> <p>Week 4:-</p> <p>*Construct model using materials from surrounding and explain their working.Example:-pinhole camera.</p> <p>*Conduct the simple investigations to seek answer to queries.Example:-how do the shadow form ?</p> <p>*Makes effort to protect environment. Example :-by minimising the wastage of electricity.</p>
January	<p>15.Water: Rain,Thunder and Lightning</p> <p>16.Air</p>	<p>Students will able to:-</p> <p>Week 1:-</p> <p>*Explain the importance of explain the importance of water ,uses of water.</p> <p>*Explain the process and phenomenon of formation of clouds.</p> <p>Week 2:-</p> <p>*Draw labelled diagram of water cycle</p> <p>*Applies learning of scientific concept in day to day life.Example:-suggesting the ways to cope with heavy rain drought.etc.</p> <p>*Make efforts to protect environment by minimising the wastage of water.</p> <p>*Applies learning of scientific concepts in day to day life.Example:-rainwater harvesting.</p> <p>Week 3:-</p> <p>*Tell the composition of air.</p> <p>*Conduct the simple investigation to seek answers to queries.Example:- Is their present in soil? Is air present in water?</p> <p>Week 4:-</p> <p>*Relates process and phenomenon with cause.Example:-quality of air with pollutants.</p> <p>*Make efforts to protect environment.Example:- minimising the air pollution.</p>
February	17. Waste and Waste Management	<p>Students will able to</p> <p>Week 1:-</p> <p>*Classify the waste to classify the waste.Example:- solid waste, liquid waste, gaseous waste.</p> <p>*Classify the biodegradable waste and non biodegradable waste.</p> <p>Week 2:-</p> <p>*Conduct the simple in investigation to seek answers to queries.Example:- How solid waste get dispose? What is the treatment of biodegradable waste?</p> <p>*Make efforts to protect environment.Example:-three steps are the three states are reduce reuse recycle</p>

		(3R). *Reduce the use of plastic.
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Class: VI

Subject: Social Science

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	Hist.1) Studying the Past Geo. 1) The Earth and the Solar System	<p>Week 1-</p> <p>Students will be able</p> <ul style="list-style-type: none"> * To identify 3 Time periods of history. * To differentiate between sources of history. <p>Week 2-</p> <ul style="list-style-type: none"> * To analyse the difference between BC and AD. * To differentiate between secular and religious literature. <p>Week 3:</p> <ul style="list-style-type: none"> * To explain the heavenly bodies. <p>Week 4:</p> <ul style="list-style-type: none"> * To identify astronomical symbols about the planets. * To describe the phases of the moon.
May	Geo. 2) Latitudes and Longitudes	<p>WEEK 1:</p> <p>Students will be able</p> <ul style="list-style-type: none"> * To differentiate between parallels and meridians. * To explain important parallels on the globe. <p>WEEK 2:</p> <ul style="list-style-type: none"> *To divide the earth into three heat zones. * To identify how to locate places on the globe. * To distinguish between local time and standard time.
June	Civ. 1) Unity in Diversity	<p>WEEK 1:</p> <p>Students will be able</p>

		<p>WEEK 4:</p> <ul style="list-style-type: none"> * To define the term dusk and dawn. * To draw the diagram for the circle of illumination.
August	<p>Civ. 2) All Human beings are Equal</p> <p>Civ. 3) Forms of Government</p> <p>Hist. 4) The First Cities</p>	<p>WEEK 1:</p> <p>Students will be able</p> <ul style="list-style-type: none"> * To define the term prejudice & stereotype. * Recognize various forms of discrimination & understand the nature & sources of discrimination. <p>WEEK 2:</p> <ul style="list-style-type: none"> * To describe the roles of Government. * To identify various levels of Government- Local , State and Union. <p>WEEK 3:</p> <ul style="list-style-type: none"> * To describe the extent of the indus valley civilization. * To define the term ' drainage system' <p>WEEK 4:</p> <ul style="list-style-type: none"> * To explain the Harappan cities in Gujrat. * To recognize the decline of the cities.
September	<p>Hist. 5) The Age of Vedas</p>	<p>WEEK 1:</p> <p>Students will be able</p> <ul style="list-style-type: none"> * To differentiate between sabha and samiti. * To describe the Rigveda and Megaliths. <p>WEEK 2:</p> <ul style="list-style-type: none"> * To explain the purpose of different types of maps. * To distinguish between a) globe and map, b) large scale

	<p>Geo. 4) Globes and Maps</p> <p>Geo. 5) Major Domains of the Earth</p>	<p>and small scale map.</p> <p>WEEK 3:</p> <p>*To Name the different layers of the atmosphere.</p> <p>*To Define the term 'Lithosphere, Hidrosphere'</p> <p>WEEK 4:</p> <p>*Draw the diagram for the four major domains of the earth.</p> <p>*To classify the distribution of continents & oceans.</p>
October	<p>His. 6)Early Kingdoms.</p> <p>Civ. 4) Democracy</p>	<p>WEEK 1:</p> <p>Students will be able</p> <p>*To classify the people grouped into 'Varnas'</p> <p>*To Construct the story of 'Ashvamedha'</p> <p>WEEK 2:</p> <p>*To name & label ancient town of Mahajanapadas on the map.</p> <p>*To express the power full republic formed by Lichchhvis.</p> <p>WEEK 3:</p> <p>*To define the term ' Universal Adult Franchise'</p> <p>* To recognize the features of democracy.</p> <p>WEEK 4:</p> <p>* To list and explain five conditions essential for the successful working of a democratic Government.</p>
November	Hist. 7) Growth of New Ideas	<p>WEEK 1:</p> <p>Students will be able</p> <p>* To describe the main teachings of Buddha and Mahaveera.</p>

	Hist.8) The First Empire- The Mouryas	<p>* To define the term Upanishads and Bhakti.</p> <p>WEEK 2:</p> <p>* To recognize a large administrative set-up of the Mouryas.</p> <p>* To express the Principles of Dhammas.</p>
December	<p>Civ. 6) Local Self Government in Urban Areas</p> <p>Geo. 6) Major Lanforms of the Earth</p> <p>Geo.7)India - Location & political Divisions.</p> <p>His.9)Life in Villages & Towns.</p>	<p>WEEK 1:</p> <p>Students will be able</p> <p>* To discuss the functions of the Municipality and Municipal Corporation.</p> <p>*To describe the supervision of local bodies.</p> <p>WEEK 2:</p> <p>* To illustrate the formation of fold mountain.</p> <p>*To classify the mountains on the basis of their origin.</p> <p>WEEK 3:</p> <p>*To describe the location & extent of India.</p> <p>* To distinguish between IST & GMT.</p> <p>WEEK 4:</p> <p>* To identify iron led to an increase in the production of crops.</p> <p>* To identify an important archaeological site 'Arikamedu'.</p>
January	Hist. 10) The Post Mouryan Period	<p>WEEK 1:</p> <p>Students will be able</p> <p>* To describe three Kingdoms of 'Tamilakam'.</p>

	<p>Hist. 11) The Gupta and Post Gupta Period</p> <p>Geo. 7) India- Physical Features</p> <p>Geo. 9) India- Climatic Conditions</p>	<p>* To define the term 'Sangam Literature'.</p> <p>WEEK 2:</p> <p>* To describe the history of powerful ruler Samudra Gupta.</p> <p>* To revise the decentralized administration.</p> <p>WEEK 3:</p> <p>* To classify Indias four distinct physical divisions.</p> <p>* To recognize three parallel ranges in the himalayas- himadri, himachal and shivalik.</p> <p>WEEK 4:</p> <p>* To describe the general distribution of rainfall in India.</p> <p>* To explain how the himalayas influence the climate of India.</p>
<p>February</p>	<p>Civ. 8) Rural Livelihood</p> <p>Civ. 9) Urban Livelihood</p> <p>Hist. 12) Culture and Science in the Ancient Period</p>	<p>WEEK 1:</p> <p>Students will be able</p> <p>* To explain the character sketches from the lesson.</p> <p>* To classify occupation wise people divided into three groups</p> <p>WEEK 2:</p> <p>* To differentiate between rural and urban communities on the basis of occupation.</p> <p>* To describe the status of women in urban areas.</p> <p>WEEK 3:</p> <p>* To discuss the progress made in the field of astronomy during the ancient period.</p> <p>* To describe four vedas, Bramhanas, Upanishads and</p>

	<p>Geo. 10) India- Natural Vegetation and Wildlife</p>	<p>Puranas through religious literature.</p> <p>WEEK 4:</p> <p>* To distinguish between national park and wildlife sanctuaries.</p> <p>* To recognize India's large variety of forest due to variation in relief and rainfall.</p>
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Class: VI

Subject: Computer Science

MONTH	CHAPTER/ LESSON	WEEKWISE LEARNING OBJECTIVES
April	Fundamental of computer	<p>Students will be able to....</p> <p>Week 1-</p> <ul style="list-style-type: none"> • Learn basic of computer. • Define hardware and software • Describe Characteristics of computer. • Explain limitation of computer. <p>Week 2-</p> <ul style="list-style-type: none"> • Explain working of computer. • Explain input devices. <p>Week 3:</p> <ul style="list-style-type: none"> • Explain processing device. • Explain output devices. <p>Week 4:</p> <ul style="list-style-type: none"> • Explain storage devices. • Find storage capacity of computer hard disk. • Explain application of computer in different fields.
May	Fundamental of computer	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Identify different kinds of devices. • Answer the questions in order to understand the questions and their solution. <p>WEEK 2:</p>

		<ul style="list-style-type: none"> • Answer the questions in order to understand the questions and their solution.
June	Computer Languages	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Learn what is program. • Learn what programming language is. • Distinguish types of programming language. • Low level language • High level language <p>WEEK 2:</p> <ul style="list-style-type: none"> • Explain low level language • Machine language • Assembly language • Explain high level language. • Explain advantage of high level language. <p>WEEK 3:</p> <ul style="list-style-type: none"> • Distinguish between high level and low level language. • Define modern high level language. • Define language translator. <p>WEEK 4:</p> <ul style="list-style-type: none"> • Difference between Compiler and interpreter. • Answer the questions in order to understand the questions and their solution.
July	Problem solving techniques	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Define problem solving technique. • Explain use of problem solving technique. • Types of problem solving technique. <p>WEEK 2:</p> <ul style="list-style-type: none"> • Explain algorithm. • Write rules of writing algorithms. <p>WEEK 3:</p> <ul style="list-style-type: none"> • Write algorithm for different kinds of problem statements. • Explain Flow charts. • Draw symbols of flow chart. <p>WEEK 4:</p> <ul style="list-style-type: none"> • Explain use of each symbol in flow charts. • Explain Conditional Statement and loops.
		<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Draw flow chart. • Answer the questions in order to understand the questions and

<p style="text-align: center;">August</p>	<p style="text-align: center;">Problem solving techniques</p> <p style="text-align: center;">+</p> <p style="text-align: center;">Tables in word 2010</p>	<p style="text-align: center;">their solution.</p> <p>WEEK 2:</p> <ul style="list-style-type: none"> • Explain use of word 2010. • What is table? • Explain types of method of inserting table. • Create table in document. <p>WEEK 3:</p> <ul style="list-style-type: none"> • Insert value in table. • Insert row and column. <p>WEEK 4:</p> <ul style="list-style-type: none"> • Selecting cells. • Deleting rows and column. • Resize row and column.
<p style="text-align: center;">September</p>	<p style="text-align: center;">Tables in word 2010</p>	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Merge cells in table. • Split merge cells in table. • Align text inside cell. <p>WEEK 2:</p> <ul style="list-style-type: none"> • Apply border on table as well as cell. • Apply shading on cells. <p>WEEK 3:</p> <ul style="list-style-type: none"> • Change table style. • Move and Resize table. <p>WEEK 4:</p> <ul style="list-style-type: none"> • Answer the questions in order to understand the questions and their solution.
<p style="text-align: center;">October</p>	<p style="text-align: center;">Mail Merge in Word 2010</p>	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Explain mail merge. • Explain use of mail merge. • Learn advantage of mail merge. <p>WEEK 2:</p> <ul style="list-style-type: none"> • Define and cerate document for mail merge. • Define and create data source of mail merge. <p>WEEK 3:</p> <ul style="list-style-type: none"> • Merge main document and data source. • Send document on web. <p>WEEK 4:</p> <ul style="list-style-type: none"> • Preview the letter. • Answer the questions in order to understand the questions and their solution.

November	Animating a Presentation	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Explain different types of power point views. • Explain need of different view. • Explain animation. • Apply Animation on different objects. <p>WEEK 2: Diwali</p> <p>WEEK 3:</p> <ul style="list-style-type: none"> • Modifying animation applied on objects. • Explain slide transitions. • Apply transitions on slides. • Modify applied transition. <p>WEEK 4:</p> <ul style="list-style-type: none"> • Apply audio in presentation. • Add own sound in presentation. • Add video clip in presentation.
December	<p>Animating a Presentation</p> <p style="text-align: center;">+</p> <p>Introduction to Excel 2010</p>	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Insert action button in slide. • Rehearse slide show. • Print presentation. • Answer the questions in order to understand the questions and their solution. <p>WEEK 2:</p> <ul style="list-style-type: none"> • Explain use of excel sheet. • Define spreadsheet. • Features of excel. • Save workbook. <p>WEEK 3:</p> <ul style="list-style-type: none"> • Enter data in cells. • Explain different types of data. • Edit cell content. • Move around worksheet with short cut keys. <p>WEEK 4:</p> <ul style="list-style-type: none"> • Locate cell using name box. • Select multiple cells. • Perform formatting of cell. • Answer the questions in order to understand the questions and their solution.
January	More about Excel	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Copy the contents of cell. • Move cell contents of cell.

	<p style="text-align: center;">+</p> <p>Introduction to E-mail</p>	<ul style="list-style-type: none"> • Aligning cell contents. • Perform merging of cells and wrapping of cells. • Apply different orientation of text. <p>WEEK 2:</p> <ul style="list-style-type: none"> • Insert row, column and cells. • Delete row, column and cells. • Change row height and column width. • Perform auto fill function, • Redo and undo task. <p>WEEK 3:</p> <ul style="list-style-type: none"> • Apply different types of formulas and functions. • Answer the questions in order to understand the questions and their solution. <p>WEEK 4:</p> <ul style="list-style-type: none"> • Define E-mail. • Explain advantage and use of e-mail. • Create e-mail account.
February	<p>Introduction to E-mail</p> <p style="text-align: center;">+</p> <p>Let's learn HTML</p> <p style="text-align: center;">+</p> <p>More about Scratch</p>	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • View and send e-mails. • Attach file and signature on e-mail. • Delete and restore e-mails. • Log out and close mail box • Answer the questions in order to understand the questions and their solution. <p>WEEK 2:</p> <ul style="list-style-type: none"> • Define html and its structure. • Explain extension of html file. • Create and view html document. <p>WEEK 3:</p> <ul style="list-style-type: none"> • Modify code of html. • Insert different tags and their attribute. • Answer the questions in order to understand the questions and their solution. <p>WEEK 4:</p> <ul style="list-style-type: none"> • Change appearance of sprite. • Explain extension of sprite. • Draw geometrical shape.
March	<p>More about Scratch</p>	<p>Students will be able to....</p> <p>WEEK 1:</p> <ul style="list-style-type: none"> • Save the project. • Answer the questions in order to understand the questions and their solution. <p>WEEK 2:</p> <p>WEEK 3:</p> <p>WEEK 4:</p>